

UNESCO Forum on Global Citizenship Education (2-4 December 2013, Bangkok, Thailand)
Overview of the Concurrent Sessions

Note for the participants:

Please find below the description of the Concurrent Sessions. All the participants are invited to make a choice on which session to attend. Please note that each session room has the limited capacity of 60 seats. Participation will be on a 'first come, first served' basis.

Day 1 – Monday 2 December				
1400-1530				
N°	Title	Description	Organizer(s)	Location
1a	Global Citizenship in Practice	The Young Masters Programme on Sustainable Development (YMP) is a universal web-based educational and learning set-up. It proposes a distinctive learning experience by connecting youth from all over the world and building team work, cooperation and understanding about sustainability issues. In this session, the YMP Team will provide a walk through the material and pedagogical method known as "crowd-learning" The session will end with an open discussion on massive open crowd-learning as a way to foster Global Citizenship and how the approach could be developed and expanded in the future.	Torvald Jacobsson, Young Masters Programme torvald.jacobsson@goymp.org <i>UNESCO contact point:</i> Alexander Leicht a.leicht@unesco.org	Sethi Studio (3rd Floor)
1b	Integration of global dimension into citizenship education	This workshop is concerned with the question of how to address the global dimension in the current practice and delivery of citizenship education. The workshop will aim at exchanging among participants on the concepts, strategies and tools to be considered towards the construction of an adequate methodological framework on this theme. The importance and need to expand the purview of citizenship, its delivery mechanisms as well as contents, including the importance of international cooperation will be discussed.	Alicia Cabezudo, International Peace Bureau alicia.cabezudo@ipb.org <i>UNESCO contact point:</i> Jun Morohashi j.morohashi@unesco.org	Benchasiri 1 (4th Floor)

1c	Discussion among youth: Part 1) Global Citizenship at a time of profound change: A Youth perspective	This session targeting youth attendees includes two sub-sessions: The first sub- session organized on the theme of “Global Citizenship at a time of profound change: A Youth perspective” seeks to build understanding amongst young participants on global citizenship, local citizenship and their linkages with sustainable development.	Deepika Joon, MGIEP d.joon@unesco.org Chernor Bah, Youth Advocacy Group for Global Education First Initiative chernor@aworldatschool.org <i>UNESCO contact point: Deepika Joon, Scott Pulizzi s.pulizzi@unesco.org</i>	Residence Lounge (2nd Floor)
1600-1730				
2a	Transformative learning for Global Citizenship Education	The session aims to explore pedagogical techniques to develop global citizenship competences of youth learners (primarily at the secondary and tertiary level) through transformative learning which aims at a shift away from non-reflective habitual action to a more conscious practice. This shift involves our understanding of ourselves, our relationships with other humans as well as with our collective habitat (our planet), and our sense of possibilities for social justice, peace and personal fulfillment. Targeting teachers and educators, the interactive session discusses how to connect learning to one’s social identities and daily lives, facilitating learners to gain a renewed and enhanced sense of agency and responsibility.	Division of Education for Peace and Sustainable Development, UNESCO Paris y.mochizuki@unesco.org ; j.morohashi@unesco.org	Sethi Studio (3rd Floor)
2b	Innovative Approaches to Teacher Education on Global Citizenship Education	The demand for capacity-building of teachers in GCE is on the increase. This sessions addresses the need for teacher training, especially the usefulness of international exchange and training programmes for teachers in providing educators with opportunities to develop their competences for GCE, contextualizing the topic in varying conditions, and learning about latest methodologies. The session will present concrete cases of such teacher training and exchange programmes, followed by interactive discussions.	Anna Chung, APCEIU khchung@unescoapceiu.org <i>UNESCO contact point: Jun Morohashi</i>	Benchasiri 1 (4th Floor)

2c	Discussion among youth : perspective Part 2) The role of social media	The purpose of the second sub-session is to understand how global citizenship can be advanced through the use of social media and the stakes young people may have in using social media. The discussion results will be presented at the beginning of day 2.	Deepika Joon, MGIEP d.joon@unesco.org Chernor Bah, Youth Advocacy Group for Global Education First Initiative chernor@aworldatschool.org <i>UNESCO contact point: Deepika Joon, Scott Pulizzi</i>	Residence Lounge (2nd Floor)
Day 2 – Tuesday 3 December				
1100-1230				
3a	Sexuality education and global citizenship	Global Citizenship Education can only become stronger and more effective if Comprehensive Sexuality Education is ensured as a core component and the evidence behind the need for the same is shared more rigorously with governments around the world. Comprehensive Sexuality Education can help young people to think critically about the world around them, understand democracy, human rights, non-discrimination and can promote a better understanding of gender equity and sexual diversity. This workshop aims to create a space for sharing ideas and knowledge as well as exchanging diverse ways of thinking on the linkages between sexual and reproductive health and rights (SRHR) and Global Citizenship Education deepening the need of focusing on its full realization.	Mona Kaidbey, UNFPA kaidbey@unfpa.org <i>UNESCO contact point: Chris Castle c.castle@unesco.org</i>	Sethi Studio (3rd Floor)
3b	Implementation of GCE in the formal education system – challenges and opportunities from the perspective of teachers	The session aims to present and discuss views from representatives of teachers on the current situation in formal education from various contexts on what enables and what limits the implementation of global citizenship education. The topics addressed will be: professional autonomy and flexibility to use innovative pedagogy; policy reforms in education enabling the teaching profession to exercise its mission; quality of teachers' education and professional development regarding GCE goals. The session will include panel presentations followed by discussion. The aim will be to seek policy recommendations which could enable the teaching profession to advance GCE teaching strategies.	Guntars Catlaks, Education International Guntars.catlaks@ei-ie.org <i>UNESCO contact point: Jun Morohashi</i>	Benchasiri 1 (4th Floor)

1400-1530				
4a	Joining forces for the future: innovative practices in Education for Sustainable Development and Global Citizenship Education	In a world that faces complex global challenges, education has to enable learners to take action for finding sustainable solutions. While learning about the global context is important, it is often at the local level where learners can take action to help addressing global challenges. The concurrent session will present innovative practices in Education for Sustainable Development (ESD) and Global Citizenship Education (GCE), and discuss how ESD and GCE can enrich each other and how GCE stakeholders can contribute to the implementation of ESD within the framework of the Global Action Programme on ESD after 2014.	Kartikeya Sarabhai, Centre for Environment Education kartikeya.sarabhai@ceeindia.org and UNESCO HQ <i>UNESCO contact point: Alexander Leicht</i>	Sethi Studio (3rd Floor)
4b	Learning to live together through Global Citizenship Education	The focus of this session will be to examine how the concept of Learning to Live Together is being operationalized by education systems through Global Citizenship Education. It will cover topics such as the role of the sociopolitical context, national policies and frameworks, curricula, pedagogies and assessment. The session will begin with an overview of the project and preliminary research findings of the regional study led by UNESCO Bangkok. It will then be followed by the presentation of four country case studies (Afghanistan, Myanmar, the Philippines and the Republic of Korea), the fourth speaker will then also present on APCEIU initiatives on Global Citizenship Education in the Asia-Pacific region and worldwide through the lens of Learning to Live Together. This session will end with a discussion on lessons learnt and prospects for implementation within a global context.	Aliénor Salmon, UNESCO Bangkok a.salmon@unesco.org	Residence Lounge (2nd Floor)
4c	Measuring Global Citizenship Education	The purpose of the session is to bring stakeholders together to discuss the most valid approaches to operationalizing the concept of GCE. Taking the form of small working groups, in this session we expect to discuss a range of GCE indicators and begin to formulate a method to systematically measure levels of GCE throughout the world. Developing standard measures of GCE would effectively provide educators and policy-makers with the necessary tools to analyze the effects of past curricula/policies while providing a roadmap for future	Matthew Cantele, IIASA & Kate Anderson Simons, Brookings cantele@iiasa.ac.at ksimons@brookings.edu <i>UNESCO contact point: Chris Castle</i>	Benchasiri 1 (4th Floor)

		progress. This session will continue into a subsequent concurrent session period (5b) to allow in-depth consideration of the issues, as agreed with the session organizers.		
1600 – 1730				
5a	Global Citizenship Education, peace building and conflict prevention	This session will look at possible GCE interventions that contribute to ongoing peace education and conflict-sensitive education approaches, processes and initiatives, aimed at increasing impact in terms of policies, planning, coordination, partnerships, M&E and teaching and learning. In particular, the session will attempt to: identify gaps in the current peace education processes and initiatives when looked at from a GCE perspective, and propose measures to help GCE leverage on what works to strengthen country, regional and global-level peace education initiatives in a holistic and integrated manner. Issues around systems, institutions, values, curriculum, teacher preparation, networks, ICT, etc. will emerge during the session. The session is expected to come up with recommendations for enhancing GCE's role in peace building and conflict prevention.	Shem Bodo, ADEA S.BODO@AFDB.ORG <i>UNESCO contact point: Aliénor Salmon</i>	Sethi Studio (3rd Floor)
5b	Measuring Global Citizenship Education (cont'd)	(see 4c)	Matthew Cantele, IIASA & Kate Anderson Simons, Brookings cantele@iiasa.ac.at ksimons@brookings.edu <i>UNESCO contact point: Chris Castle</i>	Benchasiri 1 (4th Floor)

Day 3 – Wednesday 4 December				
0900-1030				
6a	GCE Connexion Hub	The purpose of this workshop is to give a group of concerned advocates, practitioners and supporters of GCE an opportunity to communally reflect on the collective terrain we chart within GCE as well as the current local contexts that are their primary area of influence. The workshop seeks to emphasize our power as a 'community of practice' by giving participants the space to reflect on the commonalities experienced in different contexts whilst simultaneously creating the space to highlight the specific nuances that present themselves in each context. The work will take the form of an experiential workshop which will use creative methodologies such as collage making, storytelling and small working groups and plenary discussions to draw out the experiences of a diverse range of participants. It will additionally take the form of a think tank to generate ideas about how to work creatively with the ideas of global citizenship education in our context whether through formal or informal channels.	Injairu Kulundu, Activate! Leadership and Public Innovation injairu.kulundu@gmail.com <i>UNESCO contact point: Deepika Joon, Scott Pulizzi</i>	Sethi Studio (3rd Floor)
6b	Education through Global Citizenship: Youth-led Learning and Engagement in Participatory Democracy	Non-governmental organizations in the Asia-Pacific region have been playing a key role in supporting the development of educational approaches that complement education about global citizenship with education through global citizenship. Experiences from India, Australia and Southeast Asia will be shared in this panel/workshop to stimulate discussion towards identifying a set of principles that can inform pedagogical and curriculum proposals for wider dissemination. This panel/workshop is being proposed by three organizations which have been working on this theme nationally, regionally and globally for the past three decades; partnerships amongst Asia South Pacific Association for Basic and Adult Education (ASPBAE), DVV International and Society for Participatory Research in Asia (PRIA) have evolved innovative practices and policy implications.	J. Roberto Guevara, ASPBAE robbie.aspbae@gmail.com <i>UNESCO contact point: Deepika Joon, Scott Pulizzi</i>	Benchasiri 1 (4th Floor)