



Just published on Vocational Education and Training



VET alert newsletter

November 2013

The following publications have just been added to Cedefop's bibliographic database VET-Bib.

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Descriptors are taken from ETT - European Training Thesaurus. References from EU Member States, Norway and Iceland are provided by ReferNet. If titles provided by ReferNet are not available online, a reference to the national Cedefop ReferNet partner is given.

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EU PUBLICATIONS

10 votes that shaped youth policy in the 2009-2014: European Parliament Positions of the European political groups / VoteWatch Europe; European Youth Forum. Brussels, 2013. 19 p. (VoteWatch Europe Annual Report; 2013). Descriptors: youth policy; Youth programme; training policy; youth aid; access to training; apprenticeship; Community policy; EU countries.

[online]

Analysis and mapping of innovative teaching and learning for all through new Technologies and Open Educational Resources in Europe / European Commission. Luxembourg: Publications Office, 2013. 77 p. (SWD; (2013)341 final, 25.9.2013). Descriptors: learning environment; information technology; skill development; skill shortage; EU countries.

[online]

Commission Implementing Decision of 23 September 2013 granting derogations [...] concerning the production and development of statistics on education and lifelong learning with regard to Belgium, Greece, Spain, France, Italy, Poland and Portugal. -- In Official Journal of the European Union, L 253, of 25.9.2013, p. 24-26. Luxembourg: Publications Office, 2013. Descriptors: training statistics; lifelong learning; Community regulation; EU countries.

[online]

Commission Regulation [...] concerning the production and development of statistics on education and lifelong learning, as regards statistics on education and training systems. -- In Official Journal of the European Union, L 252, of 24.9.2013, p. 5-10. Luxembourg: Publications Office, 2013. Descriptors: training statistics; lifelong learning; Community regulation; EU countries.

[online]

Commission Staff Working Document on the outcome of the peer review on legal form, shareholding and tariff requirements under the Services Directive accompanying the document [...] on Evaluating national regulations on access to professions / European Commission. Luxembourg: Publications Office, 2013. 25 p. (SWD; (2013) 402 final, 2.10.2013). Descriptors: comparability of qualifications; skill analysis; labour mobility; recognition of learning outcomes; EU countries.

[online]

Communication from the Commission [...] on Evaluating national regulations on access to professions. Luxembourg: Publications Office, 2013. 12 p. (Documents COM; (2013) 676 final, 2.10.2013). Descriptors: comparability of qualifications; labour mobility; competition; recognition of learning outcomes; EU countries.

[online]

Communication from the Commission - Notification of evidence of formal qualifications - Directive



**2005/36/EC on recognition of professional qualifications (Annex V).** -- In Official Journal of the European Union, C 301, 17.10.2013, p. 1-9.  
Luxembourg: Publications Office, 2013.

Descriptors: *comparability of qualifications; recognition of qualifications; medical practitioner; health education; health worker; labour mobility; EU countries.*

[\[online\]](#)

**Directive 2013/.../EU of the European Parliament and of the Council [...] on administrative cooperation through the Internal Market Information System ('the IMI Regulation')** / European Parliament; Council of the European Union, 2013. 152 p.

Descriptors: *comparability of qualifications; recognition of qualifications; labour mobility; recognition of learning outcomes; EU countries.*

[\[online\]](#)

**Draft report on how can the European Union contribute to creating a hospitable environment for enterprises, businesses and start-ups to create jobs?** / European Parliament. Brussels: Publications Office, 2013. ( 2013/2176).

Descriptors: *employment creation; employment creation; entrepreneurship; employability; unemployment; economic crisis; Europe 2020 strategy; EU countries.*

[\[online\]](#)

**ESCO – European classification of skills/competences, qualifications and occupations: the first public release: a Europe 2020 initiative.**

Luxembourg: Publications Office, 2013. 16 p. - ISBN 978-92-79-32685-1

Descriptors: *comparability of qualifications; job classification; skill shortage; employment opportunity; labour mobility; job search; EU countries.*

[\[online\]](#)

**European Alliance for Apprenticeships Council Declaration.** 2013. 3 p. 3263rd Employment, Social Policy Health and Consumer Affairs Council meeting, Luxembourg, 15 November 2013.

Descriptors: *apprenticeship; transition from school to work; training supply; EU countries.*

[\[online\]](#)

**European Competitiveness report 2013: towards knowledge driven reindustrialisation.** Luxembourg: Publications Office, 2013. 196 p. (SWD; (2013) 347, 11.7.2013).

Descriptors: *industry; employment creation; economic policy; skill development; small and medium enterprise; entrepreneurship; Europe 2020 strategy; EU countries; United States.*

[\[online\]](#)

**European Parliament resolution of 22 October 2013 on Rethinking Education.** Brussels: European Parliament, 2013.

Descriptors: *educational policy; employment creation; youth policy; employability; unemployment; skill development; skill shortage; training reform; financing of*

*education; financing of training; economic crisis; Europe 2020 strategy; EU countries.*

[\[online\]](#)

**General introduction on ESCO /** European Commission. Luxembourg: Publications Office, 2013. 10 p. (ESCO (2011); SEC 033 final, 28/09/2011).

Descriptors: *comparability of qualifications; job classification; skill shortage; employment opportunity; labour mobility; job search; EU countries.*

[\[online\]](#)

**HoPES [Heads of Public Employment Services] Assessment Report on PES capacities to implement the Youth Guarantee' (Annex I) October 2013: a response from HoPES to calls for action agreed at the Berlin Conference on Youth Employment on 3rd July 2013.** EPSCO Council meeting, Brussels, 21 June 2012.

Descriptors: *youth unemployment; employment monitoring system; Youth programme; employment creation; Europe 2020 strategy; EU countries.*

[\[online\]](#)

**Industrial Performance Scoreboard and Member States' Competitiveness Performance and Implementation of EU Industrial /** European Commission. Luxembourg: Publications Office, 2013. 286 p. (SWD; (2013)).

Descriptors: *industry; employment creation; economic policy; skill development; small and medium enterprise; entrepreneurship; Europe 2020 strategy; EU countries; United States.*

[\[online\]](#)

**Opening up Education: Innovative teaching and learning for all through new Technologies and Open Educational Resources.** Luxembourg: Publications Office, 2013. 15 p. (Documents COM; (2013) 654 final, 25.9.2013).

Descriptors: *learning environment; information technology; skill development; skill shortage; EU countries.*

[\[online\]](#)

**Overview of the ESCO occupations pillar /** European Commission. Luxembourg: Publications Office, 2013. 10 p. (SEC 057 final, 25/11/2011).

Descriptors: *comparability of qualifications; job classification; skill shortage; employment opportunity; labour mobility; job search; EU countries.*

[\[online\]](#)

**Report on implementation of the EU Youth Strategy 2010-2012 /** Papanikolaou, George; European Parliament, 2013. 27 p.

Descriptors: *youth policy; youth unemployment; employability; skill shortage; financing of education; entrepreneurship; employment creation; apprenticeship; equal opportunities; economic crisis; Europe 2020 strategy; EU countries.*

[\[online\]](#)

**Report on Rethinking Education /** European Parliament. Brussels, 2013. (A7-0314/2013).

Descriptors: *educational policy; employment creation; youth policy; employability; unemployment; skill development; skill shortage; training reform; financing of education; financing of training; economic crisis; Europe 2020 strategy; EU countries.*

[\[online\]](#)

**Report on the proposal for a regulation of the European Parliament and of the Council on specific provisions concerning the European Regional Development Fund and the Investment for growth and jobs goal [...]** / Jan Olbrycht; European Parliament. Brussels: European Parliament, 2013. 152 p. (Session document; A7-0268/2013, 17.7.2013).

Descriptors: *employment creation; skill development; training system; lifelong learning; economic crisis; Europe 2020 strategy; EU countries.*

[\[online\]](#)

**Strengthening the social dimension of the Economic and Monetary Union** / European Commission. Luxembourg: Publications Office, 2013. 19 p. (Documents COM; (2013) 690, 2.10.2013).  
Descriptors: *employment policy; economic policy; employment creation; youth unemployment; small and medium enterprise; entrepreneurship; economic and social cohesion; EU countries.*

[\[online\]](#)

**The Survey of Adult Skills (PIAAC): implications for education and training policies in Europe** / European Commission. DG Education and Culture; OECD, 2013. 24 p.

Descriptors: *skill analysis; survey; adult learning; international cooperation; key competences; skill development; skill shortage; training policy; educational policy; Community policy; European dimension; problem solving; skill development; training employment relationship; benefits of/to education and training; returns of education; OECD countries; EU countries.*

[\[online\]](#)

**The Social Dimension of the EMU: contribution of the EMCO and SPC committees** / Council of the European Union. 2013. 4 p. 3263th Employment, Social Policy, Health and Consumer Affairs Council meeting, Brussels, 15 October 2013.

Descriptors: *youth unemployment; young person; key competences; apprenticeship; entrepreneurship; transition from school to work; EU countries.*

[\[online\]](#)

**The vision behind ESCO** / European Commission. Luxembourg: Publications Office, 2013. 6 p. (SEC 056 final, 25/11/2011).

Descriptors: *comparability of qualifications; job classification; skill shortage; employment opportunity; labour mobility; job search; EU countries.*

[\[online\]](#)

**Working document on Erasmus+ the new multiannual programme for education, training, youth and sport** / European Parliament, 2013. 6 p.

Descriptors: *training programme; student mobility; higher education; lifelong learning; EU countries.*

[\[online\]](#)

**Youth Employment - Current initiatives: presidency note.** Luxembourg: Council of the European Union, 2013. 6 p. 3263th Employment, Social Policy, Health and Consumer Affairs Council meeting, Brussels, 15 October 2013.

Descriptors: *youth unemployment; young person; key competences; apprenticeship; entrepreneurship; transition from school to work; EU countries.*

## THEMES

### Identifying skill needs



**Skilled for Life? Key findings from the survey of adult skills.** Paris: OECD, 2013. 32 p.

Descriptors: *skill analysis; survey; adult learning; key competences; literacy; numeracy; socio economic conditions; skill shortage; problem solving; skill development; training employment*

*relationship; benefits of/to education and training; returns of education; OECD countries.*

[\[online\]](#)

**Milieuspezifische Bildungszugänge und abeitsintegrierte Lernbedürfnisse: Arbeiten und Lernen im Lebenszusammenhang und soziale Teilhabe von Bildungsbenachteiligten.** Krenn, Manfred [Milieu-specific accesses to education and learning needs with integration into working life: Work and learning in the life context and social participation of those who are disadvantaged in their access to learning.]. Wien: Communicatio, 2013. 6 p. (AMS info; 247/248).

Descriptors: *adult learning; continuing education; lifelong learning; access to education; disadvantaged group; on the job training; workplace learning; Austria.*

[\[online\]](#)

**OECD economic surveys: South Africa: special feature: education and green growth.** Paris: OECD, 2013. 120 p. (OECD economic surveys; vol 2013). - ISBN 9789264182301 ISSN 0376-6438

Descriptors: *economic policy; economic crisis; government policy; basic education; quality of education; employment; economic development; social inequality; green economy; educational attainment; climate change; South Africa.*

[\[online\]](#)

**OECD economic surveys: China: special feature: inclusive urbanisation; reforms for a healthier environment.** Paris: OECD, 2013. 157 p. (OECD economic surveys; vol 2013). - ISBN 9789264182592 ISSN 0376-6438

Descriptors: *economic policy; basic education; sustainable development; health; environmental protection; urban*

*planning; economic development; public finance; green economy; policy analysis; China.*

[\[online\]](#)

**OECD review: skills beyond school: national background report for Iceland.** Reykjavik: Ministry of Education, Science and Culture, 2013. - ISBN 978-9935-436-19-1

Descriptors: *vocational education; educational planning; post secondary education; training system; financing of training; career planning; transition from school to work; workplace learning; educational pathway; Iceland.*

[\[online\]](#)

**OECD skills outlook 2013: first results from the survey of adult skills.** Paris: OECD, 2013. 456 p. - ISBN 9789264203983

Descriptors: *skill analysis; survey; adult learning; key competences; literacy; numeracy; socio economic conditions; skill shortage; problem solving; skill development; training employment relationship; benefits of/to education and training; returns of education; OECD countries.*

[\[online\]](#)

**OECD skills survey: country specific-material.** Paris: OECD, 2013.

Descriptors: *skill analysis; survey; adult learning; key competences; literacy; numeracy; socio economic conditions; skill shortage; problem solving; skill development; training employment relationship; benefits of/to education and training; returns of education; OECD countries; France; EU countries; Sweden; Estonia; Sweden; Belgium; United Kingdom; Canada; United States; Australia; South Korea; Spain; Germany; Austria; Netherlands; Slovak Republic; Finland; Russia; Poland; Czech Republic.*

[\[online\]](#)

**Pilot Survey on 'Skills Obsolescence among Ageing Workers': results and Findings from the Main Phase: technical report (draft final ) /** Netherlands. TNO - Netherlands Organisation for Applied Scientific Research. , 2011. 125 p.

Descriptors: *skill obsolescence; skill shortage; adult; EU countries; Germany; Hungary; Netherlands; Finland.*

Cedefop library INT M 3334

**Skill and performance /** Grugulis, Irena; Stoyanova, Dimitrinka -- In *British Journal of Industrial Relations*, Vol 49, No 3 (September 2011), pp. 515–536. [s.l.]: Wiley, 2011. ISSN 1467-8543

Descriptors: *skilled worker; work performance; performance appraisal.*

[\[online\]](#)

**Starting out in low-skill jobs /** Karmel, Tom; Lu, Tham. Adelaide: NCVER, 2013. 40 p. (NCVER research report). - ISBN 978 1 922056 62 7

Descriptors: *initial employment; level of qualification; transition from school to work; wage; low skilled worker; overqualification; Australia.*

**The survey on adult skills: reader's companion.** Paris: OECD, 2013. 118 p. - ISBN 9789264204010  
Descriptors: *skill analysis; survey; adult learning; methodology; educational research; questionnaire; key competences; OECD countries.*

Cedefop ReferNet France

**Transférer les compétences: comment éviter les pertes de compétences stratégiques /** Diez, Robert; Sarton, Laurence [Transferring the competences: how to avoid the strategic skill losses.]. Paris: Eyrolles, 2012. 193 p. (Ressources humaines). - ISBN 978-2-212-55340-6  
Descriptors: *transfer of learning; competence; knowledge; human resources management; skill; Transmission savoir; Compétence; France.*

[\[online\]](#)

**Vereinbarung über eine gemeinsame nationale Strategie für Alphabetisierung und Grundbildung Erwachsener in Deutschland 2012–2016 /**

Bundesministerium für Bildung und Forschung [Agreement on a joint national strategy for the teaching of literacy and basic skills to adults in Germany 2012]. Bonn: BMBF, 2012. 15 p.

Descriptors: *basic education; adult learning; literacy; disadvantaged group; educational policy; basic skill; government policy; illiteracy; Germany.*

[\[online\]](#)

**"Mie teen vaan oman työni": toimintatutkimus moniammatillisen yhteistyön ja ohjausosaamisen kehittämisestä /** Koskela, Seija ["I only do my own work": an action research about developing interdisciplinary teamwork and counselling skills.]. Jyväskylä: Jyväskylän yliopisto, 2013. 135 p. (Jyväskylä Studies in Education, Psychology and Social Research; 477). - ISBN 978-951-5329-4 ISSN 0075-4625

Descriptors: *educational dropout; vocational training; team work; training dropout; social exclusion; psychology; action research; counselling and guidance skills; Finland.*

## Understanding qualifications

[\[online\]](#)

**German EQF Referencing Report /** Bundesministerium für Bildung und Forschung - BMBF, 2013. 241 p.

Descriptors: *transparency of qualifications; educational innovation; lifelong learning; European qualifications framework (EQF); national qualifications framework (NQF); Germany.*



[\[online\]](#)

**Ammatillinen osaaminen maatalousalan perustutkinnossa.** Räisänen, Anu; Kilpeläinen, Paula [Vocational competence in Vocational Qualification in Agriculture.]. Helsinki: Finnish National Board of Education, 2013. 107 p. (Koulutuksen seurantaraportit; 2013:7). - ISBN 978-952-13-5569-1 ISSN 1798-8934  
Descriptors: *assessment of learning outcomes; competence; agriculture; vocational education; vocational*

*qualification; training evaluation; training programme; agricultural training; Finland.*

[\[online\]](#)

**Ammatillinen osaaminen sähkö- ja automaatiotekniikan perustutkinnossa.** Väyrynen, Pirjo; Räisänen, Anu [Vocational competence in Vocational Qualification in Electrical and Automation Engineering.]. Helsinki: Finnish National Board of Education, 2013. 101 p. (Koulutuksen seurantaraportit; 2013:8). - ISBN 978-952-13-5571-4 ISSN 1798-8934  
Descriptors: *assessment of learning outcomes; competence; vocational education; vocational qualification; training evaluation; electrical engineering; training programme; Finland.*

[\[online\]](#)

**AMS-Qualifikations-Barometer (15). Update Info 1/2013** / Prokopp, Monika; Plaimauer, Claudia [AMS Qualification Barometer (15). Update Info 1/2013] -- In AMS info. Wien: Communicatio, 2013. 4 p. (AMS info; 252).  
Descriptors: *employment monitoring system; labour market; educational needs; labour administration; forecasting; labour statistics; qualification; Austria.*

[\[online\]](#)

**Austrian EQF Referencing Report.** Vienna: Bundesministerium für Wissenschaft und Forschung, 2011. 153 p.  
Descriptors: *transparency of qualifications; comparability of qualifications; quality of education; higher education; vocational qualification; vocational education; training system; national qualifications framework (NQF); European qualifications framework (EQF); European higher education area (EHEA); Austria.*

[\[online\]](#)

**Austrian EQF Referencing Report – Supplementary Information: Reaction to the feedback provided at the 15th Meeting of the EQF Advisory Group, 11th of June 2012 as summarized by CEDEFOP's final note on the Austrian Referencing Report.** Vienna: Bundesministerium für Wissenschaft und Forschung. , 2012. 5 p.  
Descriptors: *transparency of qualifications; comparability of qualifications; quality of education; higher education; vocational qualification; vocational education; training system; national qualifications framework (NQF); European qualifications framework (EQF); European higher education area (EHEA); Austria.*

[\[online\]](#)

**Berufliche und hochschulische Bildung in Österreich: Gleichwertig, verzahnt oder strikt getrennt?** / Lengauer, Sonja; Nindl, Sigrid [Vocational and higher education in Austria. Equivalent, interlinked or strictly separated?] -- In berufsbildung - Zeitschrift für Praxis und Theorie in Betrieb und Schule, 142, August 2013, 67. Paderborn: Eusl-Verlags-gesellschaft mbH, 2013. 3 p. ISSN 0005-9536  
Descriptors: *transparency of qualifications; vocational education; higher education; training higher education*

*relationship; European qualifications framework (EQF); Austria.*

[\[online\]](#)

**Besser verzahnt: Berufs- und Hochschulbildung in Österreich und der Schweiz** / Graf, Lukas [Better interlinking: vocational education and training and higher education in Austria and Switzerland ]. Berlin: Wissenschaftszentrum Berlin für Sozialforschung, 2013. 6 p. (WZBrief Bildung; 24).  
Descriptors: *recognition of qualifications; dual system; higher education; training system; recognition of learning outcomes; permeability of education and training systems; hybrid qualification; transition from vocational to higher education; Austria; Germany; Switzerland.*

[\[online\]](#)

**"... und raus bist Du!" Ausbildungsarmut Jugendlicher und ihre soziale Ungleichverteilung im österreichischen Bildungssystem.** Steiner, Mario ["... and out goes you!" Qualification deficits and educational disadvantage of young people and their social inequality of distribution in the Austrian education system.]. Wien: Communicatio, 2013. 7 p. (AMS info; 250/251).  
Descriptors: *educational deficit; school leaving; educational dropout; training dropout; unqualified young people; educational policy; social inequality; educational sociology; Austria.*

[\[online\]](#)

**Education GPS: the world of education at your fingertips.** Paris: OECD, 2013-.  
Descriptors: *education system; educational policy; educational opportunity; quality of education; comparative analysis; learning outcomes; social inclusion; OECD countries.*

[\[online\]](#)

**Entry to the vocations: strengthening VET in Schools** / Clarke, Kira; Australia. Adelaide: NCVER, 2013. 40 p. (NCVER research paper). - ISBN 978 1 922056 69 6  
Descriptors: *vocational preparation; training programme; post compulsory education; training employment relationship; vocational school; educational pathway; qualifications framework; national qualifications framework; Australia.*

[\[online\]](#)

**Gleichrangigkeit beruflicher Bildung beim Hochschulzugang? neue Wege der Durchlässigkeit zwischen beruflicher Bildung und Hochschule** / Wolter, André [Equal status of vocational education and training for access to higher education?: new pathways of permeability between vocational training and university] -- In Akademisierung der Berufswelt, p. 191-212. Bielefeld: Bertelsmann Verlag, 2013. - ISBN 978-3-7639-1158-5  
Descriptors: *recognition of qualifications; access to education; higher education; admission requirements; level of education; level of qualification; vocational training; recognition of learning outcomes; permeability of education and training systems; training higher education relationship; Germany.*



[[online](#)]  
**How colleges improve: a review of effective practice: what makes an impact and why** / United Kingdom. Office for Standards in Education, Children's Services and Skills. Manchester: Ofsted, 2012. 43 p.  
 Descriptors: *quality of education; quality management; educational facility; training evaluation; college of education; United Kingdom; England.*

Cedefop library INT M 3340

**Implementing National Qualifications Frameworks across five continents** / Young, Michael; Allais, Stephanie. Abingdon: Routledge, 2013. 280 p. - ISBN 978-0-415-83330-1  
 Descriptors: *transparency of qualifications; comparability of qualifications; educational policy; educational research; comparative analysis; national qualifications framework; qualifications system; EU countries; Australia; South Africa; Scotland; United Kingdom; New Zealand; Botswana; Mexico; Malaysia; Mauritius; India; Lithuania.*

[[online](#)]  
**Kvalitātes dienests sāk diskusijas nozaru ekspertu padomēs par EQAVET kritēriju iestrādi nacionālās kvalitātes vērtēšanas sistēmā.** [State Education Quality Service has started discussions at Sectorial Expert Councils on EQAVET criteria incorporation into national quality assessment system.]. Riga: Izglītības kvalitātes valsts dienests, 2013.  
 Descriptors: *quality of training; quality management; evaluation; Community funds; economic sector; European quality assurance reference framework (EQAVET); European social fund (ESF); Latvia.*

[[online](#)]  
**Médiation sociale: pour la reconnaissance d'un métier: rapport du groupe de travail Interministériel et Interpartenarial** / Masurel, Hervé; Comité interministériel des villes - CIV [Social mediation: in favour of the recognition of a trade: a report of the interdepartmental and interpartnership working group.]. Saint-Denis: Comité interministériel des villes, 2011. 56 p. (Cahiers pratiques). - ISBN 978-2-11-128174-5 ISSN 1952-479X  
 Descriptors: *social interaction; entry into working life; government policy; job description; non traditional occupation; occupation; urban area; Médiation sociale et culturelle; Nouveau métier; Métier insertion; Politique de la ville; Référentiel emploi activités compétences - REAC; France.*

[[online](#)]  
**Par profesionālās izglītības kompetences centra statusa piešķiršanu Ogres Valsts tehnikumam.** [On granting vocational education competence centre status to Ogre State technical school.]. Riga: Ministru Kabinets, 2013.  
 Descriptors: *educational institution; vocational school; competence; Latvia.*

Cedefop library UK Z 14

**Permeability between VET and higher education: a way of human resource development** / Spöttl, Georg -

- In European journal of training and development, Vol 37, No 5 (March 2013), pp. 454-471. London: Sage, 2013. ISSN 2046-9012  
 Descriptors: *transparency of qualifications; transfer of learning; vocational education; higher education; permeability of education and training systems; training higher education relationship; European qualifications framework (EQF); EU countries.*

[[online](#)]  
**Self-certification report: Verification of compatibility of the Danish National Qualifications Framework for Higher Education with the Framework for Qualifications of the European Higher Education Area** / Danish Evaluation Institute. Copenhagen: EVA, 2011. 42 p. - ISBN 978-87-7958-556-0  
 Descriptors: *transparency of qualifications; level of education; level of qualification; educational innovation; qualification; European qualifications framework (EQF); qualifications framework; national qualifications framework; Denmark.*

[[online](#)]  
**Verification of compatibility of the Danish National Qualifications Framework for Higher Education with the Framework for Qualifications of the European Higher Education Area: self-certification report** / Denmark. Evalueringsinstitut. Copenhagen: EVA, 2011. 42 p - ISBN 978-87-7958-556-0  
 Descriptors: *transparency of qualifications; level of education; level of qualification; European dimension; qualification; European qualifications framework (EQF); qualifications framework; national qualifications framework; Denmark.*

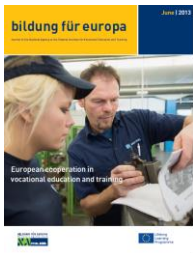
Cedefop ReferNet Germany

**Wege in Ausbildung und Ausbildungslosigkeit: Bedingungen gelungender und misslungender Übergänge in Ausbildung von Jugendlichen mit Hauptschulbildung** / Gaupp, Nora [Pathways leading to training and lack of training: Conditions of successful and unsuccessful transitions of young people with basic secondary schooling into initial training]. Dusseldorf: Hans Böckler Stiftung, 2013. 120 p. (Edition der Hans Böckler Stiftung; 277). - ISBN 978-3-86593-176-4  
 Descriptors: *transition from school to work; apprenticeship; disadvantaged group; initial training; training dropout; success; failure; training personnel; biographic analysis; Germany.*

Cedefop library INT M 3335

**Youth and work transitions in changing social landscapes** / Helve, Helena; Evans, Karen. London: Tufnell Press, 2013. - ISBN 978-1872767581  
 Descriptors: *transition from school to work; labour market analysis; youth policy; case study; career choice; personal development; social well being; permeability of education and training systems; biographic analysis; EU countries; North America; Australia; Africa; Asia.*

## Analysing policy



### European cooperation in vocational education and training

/ Nationale Agentur Bildung für Europa beim Bundesinstitut für Berufsbildung -- In Bildung für Europa, No 19, June 2013, 27 p. Bonn: NA beim BIBB, 2013. ISSN 1616-5837

Descriptors: *dual system; apprenticeship; initial training; international cooperation; lifelong learning; training policy; EU countries; Germany.*

[\[online\]](#)

### Altersspezifische Personalpolitik: Wie Betriebe auf die Alterung ihrer Belegschaften reagieren

/ Leber, Ute; Stegmaier, Jens [Age-specific personnel policy: how companies respond to the aging of their workforces]. Nuremberg: IAB, 2013. 8 p. (IAB Kurzbericht; 13/2013).

Descriptors: *older worker; demography; in company training; continuing training; personnel management; staff training; part time employment; flexible hours of work; Germany.*

[\[online\]](#)

### Ein ausführlicher methodischer Ansatz zum Verständnis der beruflichen Aus- und Weiterbildung in Deutschland und Europa: 7 EU-VET

/ Laub, Simon; Fuchs, Marek [A detailed methodological approach to understanding initial and continuing vocational education and training in Germany and Europe: 7 EU-VET]. Darmstadt: TU Darmstadt, 2012. 12 p.

Descriptors: *training system; apprenticeship; career development; information technology; initial training; lifelong learning; continuing training; transition from school to work; success; methodology; Germany; Europe.*

[\[online\]](#)

### Beschluss zur Einführung des Deutschen Qualifikationsrahmens für lebenslanges Lernen / Kultusministerkonferenz; Bundesministerium für Bildung und Forschung [Decision to introduce the German Qualifications Framework for lifelong learning.]. Berlin: BMAS, 2013-

Descriptors: *transparency of qualifications; vocational qualification; level of qualification; national qualifications framework (NQF); qualifications framework; Germany.*

[\[online\]](#)

### Decreto del Presidente della Repubblica 28 marzo 2013, n. 80 / Presidente della Repubblica [Decree of the President of the Republic 28 March 2013, n. 80: Regulation on the national system of validation of vocational education and training.] -- In Gazzetta Ufficiale, no 155 (4-7-2013). Rome: IPZS, 2013.

Descriptors: *training legislation; training system; training reform; training validation; validation of learning outcomes; Italy.*

[\[online\]](#)

### Du capital humain aux capacités: une analyse des parcours de validation des acquis de l'expérience:

*thèse* / Lecourt, Anne-Juliette [From the Human Capital to Capability perspective: an analysis of individual pathways within the French process of Accreditation of prior experience.]. Marseille: Université Aix-Marseille II, de la Méditerranée, 2012. 253 p.

Descriptors: *validation of learning outcomes; human capital; access to training; competence; educational psychology; educational sociology; social inequality; Validation des acquis de l'expérience - VAE; Compétence; Psychosociologie formation; France.*

[\[online\]](#)

Cedefop ReferNet France

### La formation continue: utopie en 1970, urgence en 2012

/ Vatier, Raymond [Continuing training: an utopy in 1970, an emergency in 2012.]. Cormelles-Le-Royal: EMS Management et société, 2011. 246 p. (Questions de société). - ISBN 978-2-84769-144-3

Descriptors: *continuing training; trend; history of training; France.*

[\[online\]](#)

### Forumā diskutē par plānošanas reģionu un pašvaldību iesaisti pieaugušo izglītībā.

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Descriptors: *adult training; regional planning; regional and local authority; ministry of education; training needs; European Commission; adult learning; Latvia; Europe.*

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Descriptors: *demography; population trends; older person; services; quality of life; health; ageing of the population; care for the elderly; personal services worker; OECD countries.*

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Délégation Générale à l'Emploi et à la Formation Professionnelle - DGEFP [Practical guide of vocational training.]. Paris: La Documentation Française, 2012. 205 p. 2nd ed. (Les indispensables). - ISBN 978-2-11-008723-2

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Academic Information Centre - National Coordination Point, 2011. 108 p.

Descriptors: *qualification; education system; formal learning; level of education; level of qualification; recognition of qualifications; European qualifications framework (EQF); qualifications framework; educational evaluation; European higher education area (EHEA); national qualifications framework; Latvia.*

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[Regulations on required teachers' education and professional qualification and teachers' professional qualification development order.]. Riga: Ministru Kabinets, 2013. unpaginated

Descriptors: *teaching personnel; teacher training; qualification; level of education; educational legislation; level of qualification; Latvia.*

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Centre INFFO. [The guidance tools.]. Saint-Denis-La Plaine: Centre Inffo, 2013. 20 p.

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Descriptors: *social integration; non formal learning; qualification; social economy; vocational rehabilitation; practical training; fight against unemployment; Austria.*

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Descriptors: *transparency of qualifications; comparability of qualifications; quality of education; higher education; vocational qualification; vocational education; training system; national qualifications framework (NQF); European qualifications framework (EQF); European higher education area (EHEA); Estonia.*

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Descriptors: *transparency of qualifications; level of education; level of qualification; European dimension; qualification; European qualifications framework (EQF); qualifications framework; national qualifications framework; Denmark.*

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Descriptors: *comparability of qualifications; curriculum research; general education; higher education; level of qualification; quality of education; vocational training; continuing training; European qualifications framework (EQF); European higher education area (EHEA); EU countries; Lithuania.*

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Descriptors: *higher education; educational guidance; survey; university studies; continuing training; case study; comparative analysis; career choice; trend; European higher education area (EHEA); Austria; EU countries; Germany; Ireland; Norway; Sweden; Switzerland; United Kingdom.*

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Descriptors: *equal opportunities; financial management; literacy; mathematics; numeracy; business economics; female status; woman; equality between men and women; financial literacy; OECD countries.*

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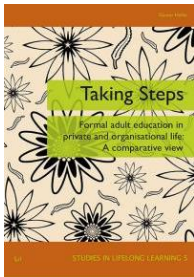
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Descriptors: *vocational counsellor; vocational counselling; research; educational guidance; vocational preparation; Finland.*



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Descriptors: *adult learning; continuing education; lifelong learning; formal learning; training*

*participation rate; social mobility; enterprise culture; comparative analysis; Austria; France; Germany; United Kingdom; United States; EU countries.*

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 Descriptors: *alternating training; apprenticeship; distance learning; experimentation; lifelong learning; multimedia system; Formation ouverte et à distance - FOAD; e-Formation; Pédagogie numérique; France.*

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 Descriptors: *access to training; enterprise culture; enterprise; Spain.*

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Descriptors: *youth policy; educational policy; youth employment; youth training; labour market; vocational education; social partners; young person; Austria.*

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Perho, Alicia [Connection between national political youth organisations and vocational school students – does it exist?]. Helsinki: Humak, 2013. 45 p.

Descriptors: *youth organisation; student; vocational school; communication; trainees' attitude; social media; vocational school student; virtual community; Finland.*

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**Griechenland /** Ioannidou, Alexandra; Stavrou, Stavros; Friedrich-Ebert-Stiftung [Reform perspectives of vocational education and training in Greece.]. Berlin: FES, 2013. 24 p. (Internationale Politikanalyse). - ISBN 978-3-86498-671-0

Descriptors: *training reform; vocational training; training policy; training system; skill shortage; youth unemployment; training employment relationship; quality of training; attractiveness of vocational education and training; Greece.*

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Joyandet, Alain [The Youth employment: report to M. Nicolas SARKOZY, President of the French Republic.]. Paris: La Documentation Française, 2012. 88 p.

Descriptors: *youth employment; alternating training; employment policy; entry into working life; forecasting; training reform; youth training; Measure emploi; France.*

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Descriptors: *research and development; Community programme; Community policy; economic sector; Community funds; humanities; social sciences; Germany.*



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ISSN 1831-6085

Cat.-No: TI-AO-13-011-EN-N

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