



Just published on Vocational Education and Training



VET alert newsletter

January/February 2014

The following publications have just been added to Cedefop's bibliographic database VET-Bib.

Most titles are available electronically. Please note that for some online publications, a subscription is needed by your institution, otherwise access is denied. If titles are not available online, they can be accessed at Cedefop library.

Descriptors are taken from ETT - European Training Thesaurus. References from EU Member States, Norway and Iceland are provided by ReferNet. If titles provided by ReferNet are not available online, a reference to the national Cedefop ReferNet partner is given.

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EU PUBLICATIONS

Report on volunteering and voluntary activity in Europe / European Parliament. 2013. Descriptors: voluntary service; employment creation; voluntary organisation; employability; skill development; non formal learning; Europass; economic crisis; Europe 2020 strategy; EU countries.

THEMES

Identifying skill needs

Alleinerziehende unterstützen – Fachkräfte gewinnen: Report 2013 / Bundesministerium für Arbeit und Sozialordnung [Supporting single parents, gaining skilled workers – 2013 Report]. Berlin: BMAS, 2013. 66 p. Descriptors: female employment; access to employment; child care facilities; labour market; part time employment; skill shortage; single parent; Germany.

Der Arbeitsmarkt bekommt konjunkturellen Rückenwind: IAB- Prognose 2013 / Fuchs, Johann [Economic situation gives a boost to the labour market: IAB Forecast 2013]. Nuremberg: IAB, 2013. 12 p. (IAB Kurzbericht; 06/2013). Descriptors: labour market; economic condition; labour mobility; labour statistics; migrant employment; employability; Germany.

Les bénéficiaires de la formation "compétences clés": plus de 50 000 entrées en formation en 2011 / Aude, Johanne [The beneficiaries of the training "key skills": more than 50 000 entries in training in 2011.] -- In Dares Analyses, No 44 (Juillet 2013), 8 p. Paris: DARES, 2013. ISSN 2109-4128 Descriptors: key competences; access to training; disadvantaged group; illiteracy; training development; training dropout; training initiative; training statistics; underqualified worker; France.

Berufliche Aus- und Weiterbildung in Ägypten: Best-Practice-Projekte zur Fachkräftequalifizierung / El Banhawy, Ahmad; Elhemaily, Yana [Initial and continuing vocational education and training in Egypt: Best-practice projects for skilled worker training] -- In Berufsbildung in Wissenschaft und Praxis (BWP), Vol 42, No 5, p. 32-34. Bielefeld: Bertelsmann Verlag, 2013. ISSN 0341-4515 Descriptors: training system; employment policy; Employment programme; initial training; continuing training; Egypt, Germany.

Les compétences comportementales dans les diplômes professionnels: un savoir évaluable ? dossier / Gay, Catherine; Montarello, Fanny [The behavioural skills in the vocational diplomas: an evaluable knowledge ? : factsheet.] -- In CPC Etudes, No 2 (Août



2012), 182 p. Paris: Ministère de l'Education Nationale, 2012.

Descriptors: *social skill; behaviour; construction industry; industry; social behaviour; trade; certification of learning outcomes; France.*

[\[online\]](#)

**Does it matter where you work ?** / Stephani, Jens.

Nuremberg: IAB, 2013. 34 p. (IAB Discussion Paper; 4/2013).

Descriptors: *wage; incomes policy; labour statistics; level of qualification; unskilled worker; large enterprise; international trade; underqualification; low skilled worker; Germany.*

[\[online\]](#)

**Education and Skills 2.0: New Targets and Innovative Approaches** / World Economic Forum.

Geneva: WEF, 2014. 116 p.

Descriptors: *educational policy; educational innovation; skill; job loss; returns of education; benefits of/to education and training; developed countries; developing countries.*

[\[online\]](#)

**Etat des lieux de la Gestion Territoriale de l'Emploi et des Compétences** / Fossorier, Maïmouna; Alibert, David;

Association pour l'Emploi des Cadres - APEC [Overview of the territorial managing of employment and skills.]. Paris: APEC, 2013. 16 p. (Les études de l'emploi cadre; 2013-10).

Descriptors: *skill development; community development; local training initiative; manpower needs; manpower planning; regional labour market; regional policy; training needs; France.*

Cedefop ReferNet Germany

**Die EU-Initiative "New Skills for New Jobs": welche beruflichen Qualifikationsanforderungen sind in Deutschland und Großbritannien zu erwarten? /**

Horn, Anja [EU initiative "New Skills for New Jobs": what vocational skills requirements can be expected in Germany and the United Kingdom? ]. Hamburg: Diplomica, 2013. 120 p. - ISBN 978-3-8428-9198-2

Descriptors: *skill shortage; labour market; level of qualification; skill development; vocational qualification; job requirements; assessment of learning outcomes; employability; Germany; United Kingdom.*

Cedefop library DE M 3452

**Fachkräftemangel im deutschen Mittelstand und Integration** / Franz, Otmar [Shortage of skilled workers in the SME sector in Germany and integration ].

Sternenfels: Verlag Wissenschaft und Praxis, 2013. 193 p. - ISBN 978-3-89673-632-1

Descriptors: *skill shortage; demography; labour market; migrant employment; older worker; female employment; employability; small and medium enterprise; Germany.*

Cedefop library DE Z 07

**Fachkräftequalifizierung im Kontext von Bildungs- und Beschäftigungssystemen** / Bussemeyer, Marius R [Skilled worker training in the context of education and

employment systems] -- In *Berufsbildung in Wissenschaft und Praxis (BWP)*, Vol 42, No 5, p. 6-10. Bielefeld:

Bertelsmann Verlag, 2013. ISSN 0341-4515

Descriptors: *qualification; employers' organisation; labour market; skill shortage; trade union; training system; EU countries; Germany.*

[\[online\]](#)

**Förderung sprachlich-kommunikativer Fähigkeiten in der betrieblichen Ausbildung** / Bethscheider, Monika;

Kimmelmann, Nicole [Promoting linguistic and communicative skills in in-company training] -- In *Berufs- und Wirtschaftspädagogik* - online, HT, spec. issue 6, Sept. 2013. Hamburg: Institut für Berufs- und Wirtschaftspädagogik, 2013. ISSN 1618-8543

Descriptors: *in company training; communication skill; demography; initial training; teacher training; teaching personnel; Germany.*

[\[online\]](#)

**Fremdsprachen in der Arbeitswelt: in welchen Berufen und auf welchem Sprachniveau?: Ergebnisse der BIBB/BAUA-Erwerbstätigenbefragung 2012** / Hall, Anja

[Foreign languages in the world of work: in which occupations and at what linguistic level?: Results of the 2012 Employee Survey conducted by BIBB and BAUA 2012]. Bonn: BIBB, 2013. 14 p.

Descriptors: *foreign language skill; foreign language learning; globalisation; labour market; level of qualification; skill development; Germany.*

[\[online\]](#)

**Global Agenda Council on Education & Skills** / World Economic Forum. Geneva: WEF, 2012. 2 p.

Descriptors: *educational development; access to education; educational reform; skill development; illiteracy; educational policy; developed countries; developing countries.*

[\[online\]](#)

**Greining á fræðsluþörf, verkefni síðasta árs**

Kristinsdóttir, Gudmunda [Analysis of training needs, the work during last year.] -- In *Gátt*, 2013, p. 35-39.

Reykjavík: Fræðslumiðstöð atvinnulífsins, 2013.

Descriptors: *training needs analysis; adult learning; labour market; skill shortage; Iceland.*

[\[online\]](#)

**Grundlegende Kompetenzen Erwachsener im internationalen Vergleich: Ergebnisse von PIAAC 2012** / Rammstedt, Beatrice; Leibniz-Institut für

Sozialwissenschaften. [Basic competencies of adults in international comparison: Results of PIAAC 2012. Münster: Waxmann, 2013. 232 p.

Descriptors: *basic skill; adult learning; survey; assessment of learning outcomes; comparative analysis; basic education; literacy; mathematics; statistical analysis; Germany.*

[\[online\]](#)

**Jobs and Skills: tackling the global unemployment crisis: Preparing for growth** / World Economic Forum.

Geneva: WEF, 2014. 10 p.

Descriptors: *fight against unemployment; unemployment; employment creation; economic crisis; job loss; labour market analysis; underemployment; G20 countries; developed countries; developing countries.*

[\[online\]](#)

**Labour market forecasting: Is disaggregation useful?** / Weber, Enzo; Zika, Gerd. Nuremberg: IAB, 2013. 24 p. (IAB Discussion Paper; 14/2013).

Descriptors: *labour statistics; employment monitoring system; employment survey; forecasting; labour market; Germany.*

[\[online\]](#)

**Lehrlingsmangel: Strategien für die Rekrutierung des Nachwuchses** / Stamm, Margrit [Shortage of apprentices – strategies for the recruitment of young talent]. Bern: Swiss Leading House Economics of Education, 2013. 37 p. (Dossier Berufsbildung; 13/2).

Descriptors: *training market; access to training; demography; human resources management; personnel selection; skill shortage; Germany; Switzerland.*

[\[online\]](#)

**La maîtrise insuffisante des savoirs de base: un obstacle pour s'intégrer au marché du travail?** / Legrand, Zélie [The sufficient command of the basic skills: an obstacle for the access to the labour market?] - In Dares Analyses, No 45 (Juillet 2013), 8 p. Paris: DARES, 2013. ISSN 2109-4128

Descriptors: *key competences; access to training; disadvantaged group; entry into working life; illiteracy; long term unemployment; older worker; training statistics; underqualified worker; France.*

[\[online\]](#)

**Migration, unemployment and skill downgrading: A specific-factors approach** / Vallizadeh, Ehssan; Muysken, Joan. Nuremberg: IAB, 2012. 41 p. (IAB Discussion Paper; 13/2013).

Descriptors: *migration; labour market; level of qualification; migrant integration; unemployment; wage; Germany.*

[\[online\]](#)

**Mind the gap: yfirfærsla yfir í sjálfbært samfélag krefst nýrrar færni!** Skjerve, Tormod [Mind the gap: a transition to a sustainable society demands new skills!] -- In Gátt, 2013, p. 63-65. Reykjavik: Fræðslumiðstöð atvinnulífsins, 2013.

Descriptors: *sustainable development; upskilling; skill development; new skills/emerging skills; green skills; Iceland; Norway.*

[\[online\]](#)

**Mismatch unemployment: Evidence from Germany, 2000-2010** / Bauer, Anja. Nuremberg: IAB, 2013. 37 p. (IAB Discussion Paper; 10/2013).

Descriptors: *unemployment; labour market; labour mobility; labour statistics; skill analysis; skill mismatch; Germany.*

[\[online\]](#) – restricted access]

**OECD Perspectives: Spain, Policies for a Sustainable Recovery.** Paris: OECD, 2011. 25 p. (Better Policies Series). - ISBN 9789264201736

Descriptors: *economic development government policy; pension scheme; employment policy; educational policy; economic crisis; innovation; productivity; competition; governance; green economy; climate change; social inclusion; Spain.*

[\[online\]](#) – restricted access]

**OECD skills outlook 2013: first results from the survey of adult.** Paris: OECD, 2013. 456 p. - ISBN 9789264203983

Descriptors: *skill analysis; survey; adult learning; key competences; literacy; numeracy; socio economic conditions; skill shortage; problem solving; skill development; training employment relationship; benefits of/to education and training; returns of education; OECD countries.*

[\[online\]](#)

**PIAAC 2012: the survey of adult skills: a leaflet** / Työ- ja elinkeinoministeriö; University of Jyväskylä. - FIER, Finnish Institute for Educational Research. Helsinki: Ministry of Education and Culture, 2013. 8 p.

Descriptors: *basic skill; adult learning; key competences; OECD; survey; Finland.*

[\[online\]](#)

**Plugging the skills gap: the clock is ticking /** BUSINESSEUROPE. Brussels: BUSINESSEUROPE, 2011. 15 p.

Descriptors: *skill shortage; science; technology; engineering; mathematics; competition; skilled worker; skill gap; EU countries.*

[\[online\]](#)

**Projektion der Erwerbsbevölkerung bis zum Jahr 2060** / Fuchs, Johann; Soehlein, Doris [Projection of the working population until 2060]. Nuremberg: IAB, 2013. 52 p. (IAB Forschungsbericht; 10/2013).

Descriptors: *skill shortage; demography; labour market; labour statistics; migrant integration; human capital; Germany.*

[\[online\]](#)

**Raunfærnimat fyrir starfsfólk í vöruhúsum**

Sigurjónsdóttir, Thurídur Ósk [Real competence validation for people working in warehouses.] -- In Gátt, 2013, P. 78-80. Reykjavik: Fræðslumiðstöð atvinnulífsins, 2013. Descriptors: *validation of learning outcomes; work based training; recognition of learning outcomes; low skilled worker; Iceland.*

[\[online\]](#)

**Skill Development in Middle Level Occupations: The Role of Apprenticeship Training** / Ierman, Robert I. Bonn: IZA, 2013. 36 p. (IZA Policy Paper; 61).

Descriptors: *apprenticeship; access to training; initial training; skill analysis; skill development; Germany.*

[[online](#) – restricted access]

**A skills beyond school review of Sweden: OECD reviews of vocational education and training /** Kuczera, Malgorzat. Paris: OECD, 2013. 40 p. (OECD reviews of vocational education and training). ISSN 2077-7728

Descriptors: *training programme; initial employment; transition from school to work; post secondary education; higher education; vocational education; continuing training; training partnership; skill shortage; labour shortage; dual system; training employment relationship; higher vocational education; transition from vocational to higher education; Sweden.*

### **Understanding qualifications**

**AIKAMOISTA AALLOKKOJA: Yhteisöpedagogi (AMK)- tutkinnon suorittaneiden ammatti-identiteetti ja työnkuva monikulttuurisessa työympäristössä /**

Tujunen, Katja [QUITE A CHOPPY SEA: Professional identity and job functions of community educators in multicultural working environment.]. Helsinki: Humanistinen ammattikorkeakoulu, 2013. 38 p. Descriptors: *quality of working life; motivation; professionalism; multicultural environment; work environment; professional development; social well being; Finland.*

[[online](#)]

**Are graduates preferred to those completing initial vocational education and training?: case studies on company recruitment strategies in Germany, England and Switzerland /**

Hippach-Schneider, Ute -- In Journal of vocational education and training, 2013, No 1, p. 1-17. Abingdon: Routledge, 2013. ISSN 1363-6820 Descriptors: *vocational qualification; comparability of qualifications; comparative analysis; job requirements; recruitment; attractiveness of vocational education and training; educational pathway; Germany; Switzerland; United Kingdom.*

[[online](#)]

Cedefop library DE Z 07

**Ausbildungsengagement deutscher Firmen in Indien: Impulse für den Aufbau eines leistungsfähigen Qualifizierungssystems ? /** Verfürth, Maren; Diart, Martin [Training commitment of German companies in India: Stimuli for building an efficient qualification system?] -- In Berufsbildung in Wissenschaft und Praxis (BWP), Vol 4, No H. 5, p. 20-23. Bielefeld: Bertelsmann Verlag, 2013. ISSN 0341-4515

Descriptors: *dual system; employers' role; initial training; training method; training system; vocational training; Germany; India.*

[[online](#)]

**Auswirkungen der neuen gestuften Studiengänge auf die Abschlüsse in der beruflichen Aus- und Fortbildung: Abschlussbericht. Forschungsprojekt 2.3.202, Laufzeit II/09-IV/12 /** Bott, Peter [Effects of the new tiered courses of study on qualifications in initial and continuing training – Final Report Research Project 2.3.202, term II/09-IV/12 ]. Bonn: BIBB, 2012. 42 p.

Descriptors: *level of qualification; dual system; level of education; personnel management; personnel selection; recognition of learning outcomes; recognition of qualifications; Germany.*

[[online](#)]

**Bildung und Qualifikation als Grundlage der technologischen Leistungsfähigkeit Deutschlands: Bericht des Konsortiums "Bildungsindikatoren und technologische Leistungsfähigkeit" /** Leszczensky, Michael; Expertenkommission Forschung und Innovation. [Education and qualification as the foundation of Germany's technological performance: report from the Consortium "Educational indicators and technological performance" ]. Berlin: EFI, 2013. 146 p. (Studien zum deutschen Innovationsystem; 01-2013). Descriptors: *research and development; educational policy; financial policy; higher education; innovation; training policy; training research; Germany.*

[[online](#)]

**Centralizēto profesionālās kvalifikācijas eksāmenu programmas: 2013./2014. mācību gads /** Latvia. Valsts izglītības attīstības aģentūra [Programmes of centralized professional qualification examinations: study year 2013/2014.]. Riga: Valsts Izglītības satura centrs, 2013. 161 p.

Descriptors: *examination; vocational qualification; certification of learning outcomes; vocational education; level of qualification; centralisation; Latvia.*

[[online](#)]

**Competencias clave como tendencia de la política educativa supranacional de la Unión Europea /** Valle, Javier M -- In Revista de Educación, No extr, 12-33 p. Madrid: Ministerio de Educación, Cultura y Deporte, 2013. ISSN 0034-8082

Descriptors: *key competences; education system; educational needs; European dimension; Spain.*

[[online](#)]

**Connecting the disconnected: improving education and employment outcomes among disadvantaged youth /** Edelman, Peter B; Holzer, Harry J. Bonn: IZA, 2013. 36 p. (IZA Policy Paper; 56).

Descriptors: *unqualified young people; disadvantaged group; in company training; training dropout; employability; access to employment; transition from school to work; youth employment; special needs education; NEET not in employment, education or training; Germany.*

[[online](#)]

**Deutschlands Zukunft gestalten: Koalitionsvertrag zwischen CDU, CSU und SPD: 18. Legislaturperiode.**

[Making Germany's future: the coalition agreement between the CDU, CSU and SPD: 18 Legislature.]. Berlin: Deutsche Regierung, 2013-. 185 p.

Descriptors: *vocational education government policy; government policy; continuing training; skill development; dual system; training partnership; employment; pension scheme; education; transition from school to work; permeability of education and training systems; training higher education relationship; digital literacy; Germany.*



[[online](#)]  
**Education to Employment: getting Europe's Youth into Work** / McKinsey Global Institute. [s. l.]: McKinsey Global Institute, 2014. 118 p.

Descriptors: *transition from school to work; comparative analysis; educational innovation; employability; training supply; young person; initial employment; training innovation; skill shortage; case study; youth unemployment; France; Germany; Greece; Spain; Italy; Sweden; United Kingdom; EU countries.*

[[online](#)]  
**Gæði og aftur gæði: um innleiðingu EQM gæðavottunar á Íslandi og hugmyndir að áframhaldandi þróun gæðaviðmiða.** Hardardóttir, Gugfinna [Quality and more quality – in the adoption of the EQM quality certification in Iceland and ideas towards the continuation of the development of quality standards.] -- In Gátt, 2013, P. 66-69. Reykjavík: Fræðslumiðstöð atvinnulífsins, 2013.

Descriptors: *quality of education; adult learning; training standard; European quality assurance reference framework (EQAVET); Iceland.*

[[online](#)]  
**Hæfniramminn: Tækifæri sem verður að nýta vel** Valsdóttir, Eyrún [Qualification framework: an opportunity that must be well used.] -- In Gátt, 2013, p. 15-17. Reykjavík: Fræðslumiðstöð atvinnulífsins, 2013.

Descriptors: *transparency of qualifications; labour market; European Union; qualifications framework; European qualifications framework (EQF); Iceland.*

[[online](#)]  
**Hybridization of Vocational Training and Higher Education in Austria, Germany, and Switzerland** / Graf, Lukas. Oplade: Budrich UniPress, 2013. 302 p. - ISBN 978-3-86388-043-9

Descriptors: *transparency of qualifications; vocational training; higher education; comparative analysis; historical research; dual system; training higher education relationship; permeability of education and training systems; Bologna process; Copenhagen process; europeanisation; Austria; Germany; Switzerland.*

[[online](#)]  
**Implementing ECVET: crediting, recognition and transfer of learning outcomes between European target stipulations and national System conditions** / Eberhardt, Christiane. Bonn: BIBB, 2013. 160 p. (Wissenschaftliche Diskussionspapiere / BIBB; 146).

Descriptors: *comparability of qualifications; training abroad; training system; transparency of qualifications; certification of learning outcomes; recognition of learning outcomes; recognition of qualifications; ECVET*

*European credit system for vocational education and training; Germany.*

[[online](#)]  
**Implementing ECVET: Anrechnung, Anerkennung und Transfer von Lernergebnissen zwischen europäischer Zielvorgabe und nationalen Systembedingungen** / Eberhardt, Christiane [Implementing ECVET: crediting, recognition and transfer of learning outcomes between European target stipulations and national System conditions]. Bonn: BIBB, 2013. 163 p. (Wissenschaftliche Diskussionspapiere / BIBB; 145). - ISBN 978-3-88555-948-1

Descriptors: *comparability of qualifications; training abroad; training system; transparency of qualifications; certification of learning outcomes; recognition of learning outcomes; recognition of qualifications; ECVET European credit system for vocational education and training; national qualifications framework; Germany.*

[[online](#)]  
**L'individualisation dans les politiques de l'emploi: quels effets des chèques, comptes et contrats ? : résultats d'une analyse comparative internationale** / Guézennec, Camille [The individualisation of employment policies: which effects of the cheques, accounts and contracts ? : outcomes of an international comparative analysis.] -- In Note d'analyse, No 293 (Octobre 2012), 16 p. Paris: CAS, 2012. ISSN 1760-5733

Descriptors: *right to training; comparative education; developed countries; employment policy; financial resource; individual training; job seeker; training information; training policy; Droit individuel formation - DIF; Aide parcours individuel; Accompagnement salarié; Dispositif formation; Dispositif régional formation; Sécurisation parcours professionnel; Compte personnel formation; Compte épargne formation; Australia; Austria; Belgium; Chile; France; Germany; Netherlands; Scotland; Switzerland; United Kingdom; United States; Wales.*

Cedefop library DE Z 07

**Informelles und nicht formales Lernen im DQR sichtbar machen: Diskussionsergebnisse und erste Erprobungsschritte** / Gutschow, Katrin [Making informal and non-formal learning visible in the GQF: Discussion results and initial trial stages] -- In Berufsbildung in Wissenschaft und Praxis (BWP), Vol 42, No 5, p. 40-42. Bielefeld: Bertelsmann Verlag, 2013. ISSN 0341-4515

Descriptors: *informal learning; non formal learning; transparency of qualifications; recognition of learning outcomes; recognition of qualifications; national qualifications framework; Germany.*

[[online](#)]  
**Interpreting competencies in Australian vocational education and training: practices and issues** / Hodge, Steven; Australia. National Centre for Vocational Education Research. Adelaide: NCVET, 2014. 40 p. - ISBN 978 1 922056 74 0

Descriptors: *quality of training; training standard; curriculum development; survey; competence; competency based learning; professional development; Australia.*

[\[online\]](#)

**Kartläggning och bedömning av valideringsinsatser för utrikes födda.** [Survey and assessment of validation activities for foreign-born persons (2013:6)]. Stockholm: Statskontoret, 2013. 117 p. (Statskontoret; 2013:6). - ISBN 9789172208087 ISSN 0346-8747

Descriptors: *validation of learning outcomes; evaluation; migrant integration; recognition of qualifications; access to employment; vocational education; Sweden.*

[\[online\]](#)

**Kutseharidus ja muutuv tööturg / Nestor, Mihkel; Nurmela, Kirsti; Estonia. Poliitikauuringute Keskus Praxis [Vocational education and changing labour market.].** Estonia: PRAXIS, 2013. 84 p.

Descriptors: *assessment of learning outcomes; employment; employee; vocational education; Estonia.*

Cedefop ReferNet Germany

**Leaving school for what?: notes on school-to-work transitions and school dropout in Norway and Sweden / Lundahl, Lisbeth --** In Education for Social Justice, Equity and Diversity, p. 85-108. Berlin: LIT Verlag, 2012. 23 p. (Education for Social Justice, Equity and Diversity; 2012;1). - ISBN 978-3-643-90255-9

Descriptors: *transition from school to work; upper secondary education; educational dropout; vocational education; school leaving; youth unemployment; Norway; Sweden.*

[\[online\]](#)

**Lecture transverse des Contrats de Plan régionaux de développement de la Formation (CPRDF): de nouvelles dynamiques régionales au service du développement économique, de l'emploi et de la formation: Analyse des textes négociés: rapport / Seiler, Carine; Cabinet Sémaphores [Cross reading of the regional plan's contract for the development of the vocational training (CPRDF): new regional dynamics to foster the economic developing, the employment and the training: analysis of the negotiated texts: report.].** Paris: Cabinet Sémaphores, 2012. 126 p.

Descriptors: *local training initiative; financing of training; manpower planning; regional labour market; regional planning; skill development; training statistics; vocational guidance; youth training; France.*

Cedefop library EG M 5736

**Nationale Qualifikationsrahmen in dualen Berufsbildungssystemen: Akteure, Interessen und politischer Prozess in Dänemark, Österreich und Deutschland / Klenk, Johannes [National Qualifications Framework in dual vocational training systems: actors, interests and political process in Denmark, Austria and Germany].** Bielefeld: W. Bertelsmann Verlag, 2013. 245 p. (Berufsbildung, Arbeit und Innovation Dissertationen/Habilitationen; 25). - ISBN 978-3-7639-5261-8

Descriptors: *transparency of qualifications; dual system; training reform; vocational education; case study; national qualifications framework (NQF); European qualifications framework (EQF); europeanisation; Germany; Austria; Denmark; EU countries.*

[\[online\]](#)

**Networks and youth labor market entry / Hensvik, Lena; Nordström Skans, Oskar.** Uppsala: IFAU, 2013. 40 p. (Working papers; 2013:23). ISSN 1651-1166

Descriptors: *transition from school to work; employment service; social environment; vocational education; entry into working life; youth unemployment; social media; networking; Denmark; Finland; Norway; EU countries; Sweden.*

[\[online – restricted access\]](#)

**OECD Reviews of Evaluation and Assessment in Education: teacher evaluation in Chile / Santiago, Paulo.** Paris: OECD, 2013. 202 p. (OECD Reviews of Evaluation and Assessment in Education). - ISBN 9789264172579

Descriptors: *teaching personnel quality of education; evaluation; performance appraisal; teacher; educational evaluation; OECD countries.*

Cedefop library DE M 3455

**Ohne Kompetenz keine Qualität: Entwickeln und Einschätzen von Kompetenzprofilen bei Lehrpersonen und Berufsbildungsverantwortlichen / Oser, Fritz [No quality without competence – developing and evaluating competence profiles in teaching staff and VET managers].** Bad Heilbrunn: Klinkhardt Verlag, 2013. 352 p. - ISBN 978-3-7815-1887-2

Descriptors: *quality of training; competence; dual system; skill development; training evaluation; in company training; teacher training; teaching personnel; Germany.*

[\[online\]](#)

**Participation in vocational education and training: a summary of indicators and rates / Dionisius, Regina; Schier, Friedel.** Bonn: BIBB, 2013. 145 p. (Wissenschaftliche Diskussionspapiere / BIBB; 143). Descriptors: *transition from school to work; training statistics; apprenticeship; in company training; initial training; training system; training participation rate; Germany.*

[\[online\]](#)

**Perspektiven beim Übergang Schule - Berufsausbildung: Methodik und erste Ergebnisse aus der BIBB-Übergangsstudie 2011 / Eberhard, Verena [Perspectives at the transition from school to vocational education and training – methodology and initial results of the 2011 BIBB Transitional Study].** Bonn: BIBB, 2013. 72 p. (Wissenschaftliche Diskussionspapiere / BIBB; 142). - ISBN 978-3-88555-945-1

Descriptors: *transition from school to work; apprenticeship; career development; initial employment; initial training; labour statistics; Germany.*

Cedefop ReferNet France

**Le point sur.. le baccalauréat professionnel: insertion et/ou poursuite d'études ? : dossier / [The overview on the vocational baccalaureate: inclusion or continuation of studies: factsheet.] --** In CPC INFO, bulletin d'information des commissions professionnelles consultatives, No 53 (Premier semestre 2013), p. 7-60. Paris: Ministère de l'Education Nationale, 2013. ISSN 1164-4982

Descriptors: *certificate; A level; banking; chemical industry; craft training; educational reform; post secondary education; sectoral training; vocational education; France.*

[\[online\]](#)

**Poklicni standardi in nacionalne poklicne kvalifikacije** Marentic, Urška [Vocational standards and National Vocational qualifications]. Ljubljana: Center RS za poklicno izobraževanje, 2013.  
Descriptors: *vocational qualification; national qualifications framework (NQF); Slovenia.*

[\[online\]](#)

**Profesionālo kvalifikāciju saraksts, kuras iegūstot kārtjami centralizētie profesionālās kvalifikācijas eksāmeni.** [List of professional qualifications, in which the centralized professional qualification examinations are taken to obtain them.]. Rīga: Ministru Kabinets, 2013. unpagēd  
Descriptors: *examination; vocational qualification; certification of learning outcomes; vocational education; Latvia.*

Cedefop ReferNet Germany

**Professionalisierung der Lehre: Perspektiven formeller und informeller Entwicklung von Lehrkompetenz im Kontext der Hochschulbildung /** Heiner, Matthias; Wildt, Johannes [Professionalisation of instruction: Prospects of formal and informal development of teaching competence in the context of higher education]. Bielefeld: Bertelsmann Verlag, 2013. 271 p. (Blickpunkt Hochschuldidaktik; 123). - ISBN 978-3-7639-5191-8  
Descriptors: *higher education; competence; didactics; educational research; teacher training; teaching personnel; university; Germany.*

Cedefop library DE M 3450

**Prozesse sozialer Ungleichheit: Bildung im Diskurs /** Siebholz, Susanne [Processes of social inequality: Education in the current discourse]. Wiesbaden: Springer Verlag, 2013. 262 p. (Studien zur Schul- und Bildungsforschung; 40).  
Descriptors: *social inequality; equal opportunities; access to education; access to training; education system; migrant integration; social rights; socio economic conditions; training system; permeability of education and training systems; Germany.*

Cedefop ReferNet Germany

**Qualitätssicherung an Hochschulen: von der Akkreditierung zur Auditierung: Gutachten /** Vereinigung der Bayerischen Wirtschaft - vbw [Quality assurance in higher education: from accreditation to auditing: Expert opinion]. Münster: Waxmann Verlag, 2013. 95 p. - ISBN 978-3-8309-2895-9  
Descriptors: *quality of education; higher education; international cooperation; university; accreditation of education and training providers; Germany.*

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**Raunfærnimat fyrir atvinnuleitendur** Kristjánsdóttir, Hildur Bettý [Real competence validation for job

seekers.] -- In Gátt, 2013, P. 72-77. Reykjavík: Fræðslumiðstöð atvinnulífsins, 2013.

Descriptors: *validation of learning outcomes; job seeker; Iceland.*

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**Raunfærnimat í hrapri uppbyggingu ásamt upplýsinga og ráðgjafakerfi** Lárusdóttir, Fjólá María [The real validation system in a rapid development with its information and guidance system.] -- In Gátt, 2013, P. 81-85. Reykjavík: Fræðslumiðstöð atvinnulífsins, 2013.  
Descriptors: *validation of learning outcomes; educational dropout; labour market; educational guidance; access to employment; Iceland.*

Cedefop ReferNet France

**Relever les défis de la validation des acquis de l'expérience (VAE): dossier /** Vergnies, Jean-Frédéric [How to take up the challenge of the validation of non-formal and informal learning (VAE): factsheet] -- In Formation emploi, No 122 (avril-juin 2013), 166 p. Marseille: CEREQ, 2013. ISSN 0759-6340  
Descriptors: *validation of learning outcomes; mentoring; certification of learning outcomes; Validation des acquis de l'expérience - VAE; Jury VAE; Accompagnement VAE; Référentiel certification; France; Portugal.*

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**Subsidiary legislation 327.431: Malta Qualifications Framework for Lifelong Learning Regulations /** Ministry of Education and Employment, 2012-. (Subsidiary legislation; 327.431).  
Descriptors: *qualification; recognition of qualifications; informal learning; non formal learning; occupational structure; qualifications framework; national qualifications framework (NQF); Malta.*

Cedefop ReferNet Germany

**Übergänge in eine neue Arbeitswelt: blinde Flecke in der Debatte zum Übergangssystem Schule-Beruf /** Maier, Maja S.; Vogel, Thomas [Transitions to a new world of work – blind spots in the debate surrounding the transitional system from school to work]. Wiesbaden: Springer Verlag, 2013. 250 p. - ISBN 978-3-531-19344-1  
Descriptors: *transition from school to work; access to training; disadvantaged group; in company training; training market; vocational guidance; vocational preparation; Germany.*

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**Umeščanje slovenskega ogrodja kvalifikacij v evropsko ogrodje kvalifikacij za vseživljensko učenje in evropsko ogrodje visokošolskih kvalifikacij /** Logaj, Vinko [Referencing the Slovenian Qualifications Framework to the European Qualifications Framework for Lifelong Learning and the Qualifications Framework for the European Higher Education Area] -- In Centre of the Republic of Slovenia for Vocational Education and Training. Ljubljana: Center RS za poklicno izobraževanje, 2013. 126 p.  
Descriptors: *qualification; comparability of qualifications; higher education; national qualifications framework (NQF); European qualifications framework (EQF); Slovenia.*





Cedefop ReferNet Germany

**Weiterbildungsgutscheine: Wirkungen eines Finanzierungsmodells in vier europäischen Ländern /** Käßpflinger, Bernd; Klein, Rosemarie [Vouchers in continuing vocational training: effects of a financing model in four European countries.]. Bielefeld: W. Bertelsmann Verlag, 2013. 388 p. - ISBN 9-783-7639-5276-2

Descriptors: *training credit; continuing training; public finance; comparative analysis; financing of training; training participation rate; EU countries; Italy; Austria; Switzerland; Germany.*

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**Zur Didaktik beruflicher Bildung für die Überleitung in den Beruf /** Petersen, Wiebke [On the didactics of vocational training for the transition to work] -- In *Berufs- und Wirtschaftspädagogik* - online, 2013, No 24, 27 p. Hamburg: Institut für Berufs- und Wirtschaftspädagogik, 2013. ISSN 1618-8543

Descriptors: *transition from school to work; didactics; vocational information; vocational preparation; vocational school; vocational training; Germany.*

## Analysing policy

[\[online – restricted access\]](#)

**Ageing and employment policies: Norway 2013: working better with age.** Paris: OECD, 2013. 164 p. - ISBN 9789264201477

Descriptors: *older worker; employment policy; older person; access to education; in company training; retirement; pension scheme; ageing of the population; Norway.*

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**Bericht über die Konferenz „Bildungs- und Berufsberatung in Deutschland: "Policy Review und Europäische Benchmarks“, 11. Juni 2013 in Berlin /** Bundesministerium für Bildung und Forschung [Report on the conference "Educational and Vocational Guidance in Germany: Policy Review und European Benchmarks", held in Berlin on 11 June 2013]. Bonn: BMBF, 2013. 8 p. Bildungs- und Berufsberatung in Deutschland, Berlin, 2013.

Descriptors: *vocational guidance; educational guidance; equal opportunities; lifelong learning; training market; vocational counselling; employability; Germany.*

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**Bericht zur Arbeitsmarktpolitik in der 17. Legislaturperiode /** Bundesministerium für Arbeit und Sozialordnung [Report on labour market policy in the 17th legislative period]. Berlin: BMAS, 2013. 28 p.

Descriptors: *labour market; demography; employment policy; labour legislation; skill shortage; Germany.*

Cedefop library DE Z 07

**Berufsbildungszusammenarbeit aus einer Hand: die Zentralstelle für internationale Berufsbildungskoooperation im BIBB /** Thomann, Birgit; Wiechert, Michael [Cooperation in vocational education and training from a single source: the Central Office for International Vocational Education and

Training Cooperation at the BIBB] -- In *Berufsbildung in Wissenschaft und Praxis (BWP)*, Vol 42, No 5, p. 35-37. Bielefeld: Bertelsmann Verlag, 2013. ISSN 0341-4515

Descriptors: *training policy; international cooperation; international policy; training system; training partnership; vocational training; Germany.*

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**Bildungsfinanzbericht 2012: im Auftrag des Bundesministeriums für Bildung und Forschung und der Ständigen Konferenz der Kultusminister der Länder in der Bundesrepublik Deutschland /** Statistisches Bundesamt Deutschland; Bundesministerium für Bildung und Forschung [Training Funding Report 2012: Commissioned by the Federal Ministry of Education and Research and the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany.]. Wiesbaden: Statistisches Bundesamt, 2013. 141 p. - ISBN 978-3-8246-0961-1

Descriptors: *financing of education; educational statistics; financing of training; higher education; statistical analysis; training statistics; Germany.*

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**Completing the landscape process for Irish higher education /** Higher Education Authority - HEA. Dublin: HEA, 2012. 14 p.

Descriptors: *educational policy; education system; educational objective; quality of education; higher education; Ireland.*

Cedefop library INT M-3351

**Construct validity, causality, and policy recommendations: The case of high performance work practices systems /** Gerhart, Barry -- In *Human Resource Management Review*, Vol 22, No 2 (June 2012), pp. 157–160. [s.l.]: Elsevier, 2012. ISSN 1053-4822

Descriptors: *work performance.*

[\[online – restricted access\]](#)

**Coping with Emigration in Baltic and East European Countries.** Paris: OECD, 2013. 144 p. - ISBN 9789264204911

Descriptors: *emigration employment policy; population decline; migrant worker; manpower needs; labour mobility; country of origin; human capital; migration; brain drain; Baltic States; Poland; Romania; OECD countries.*

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**Les dépenses de formation des politiques publiques au niveau régional en 2010: tableaux financiers des CPRDF /** Merlin, Laurence; Conseil national de la formation professionnelle tout au long de la vie - CNFPTLV [The training expenses of public policies at the regional level in 2010: financial tables of the CPRDF.]. Paris: CNFPTLV, 2013. 6 p. (Jalons de la formation professionnelle).

Descriptors: *financing of training; apprenticeship; employee; job seeker; local finance; local training initiative; training statistics; vocational education; France.*

Cedefop library EG M 5716

**Erfolgreich in den Arbeitsmarkt?: die duale Berufsausbildung im internationalen Vergleich /**



Ebner, Christian [Successfully entering the labour market?: International comparison of dual systems of vocational education and training]. Frankfurt: Campus Verlag, 2013. 285 p. - ISBN 978-3-593-39875-4  
 Descriptors: *dual system; entry into working life; initial employment; labour market; training system; transition from school to work; comparative analysis; Austria; Denmark; EU countries; Germany; Switzerland.*

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**Evaluation de la politique territoriale de l'emploi - Cartographie, bilan et recommandations (MAP) /**

Borel, Patrice; Inspection générale des Affaires sociales - IGAS [Evaluation of territorial policy of employment – Mapping, appraisal and recommendations (MAP).]. Paris: La Documentation Française, 2013. 559 p.  
 Descriptors: *local training initiative; employment policy; public employment service; regional labour market; regional policy; France.*

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**Getting Irish youth on the job track /**

González Pandiella, Alberto; Organisation for Economic Co-operation and Development. Paris: OECD, 2013. 101 p. (OECD economics department working papers). ISSN 1815-1973

Descriptors: *labour market reform youth training; employment policy; vocational education; youth unemployment; entrepreneurship; apprenticeship; active labour market policy; NEET not in employment, education or training; Ireland.*

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**Glossar: was ist was in der Europäischen**

**Bildungspolitik? / Zentralverband des Deutschen**

Handwerks [Glossary of what is what in European educational policy]. Berlin: ZDH, 2013. 18 p.  
 Descriptors: *training policy; Community policy; Community programme; educational policy; European dimension; international cooperation; Germany.*

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**Jahresbericht 2012/2013: Bundesinstitut für Berufsbildung /**

Bethscheider, Monika; Germany. Bundesinstitut für Berufsbildung [Annual report 2012/2013: Federal Institute for Vocational Education and Training]. Bonn: BIBB, 2013. 82 p.

Descriptors: *training policy; initial training; international cooperation; lifelong learning; training management; training research; continuing training; Germany.*

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**Jaunieši Latvijā 2008-2013: aktivitāte, mobilitāte, līdzdalība /**

Izglītības un zinātnes ministrija - IZM [Youth in Latvia 2008-2013: activities, mobility, participation.]. Riga: Izglītības un zinātnes ministrija, 2013. 84 p.  
 Descriptors: *youth policy; research; statistical analysis; education; employment; health; creativity; social integration; quality of life; Latvia; EU countries.*

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**Nacionalni reformni program 2012-2013** [National Reform Programme 2012 - 2013]. Ljubljana: Vlada Republike Slovenije, 2012. 26 p.

Descriptors: *economic condition; Slovenia.*

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**National strategic policy for active ageing: Malta 2014-**

**2020.** Valletta: Ministry for the Family and Social Solidarity, 2013. 79 p.

Descriptors: *older person; government policy; population distribution; older worker; quality of life; access to employment; voluntary service; society; retirement; employment opportunity; health; continuing training; age group; ageing of the population; older learner; Malta.*

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**Nationale Eigenheiten von Bildungssystemen in Zeiten der Globalisierung /**

Cattaneo, Maria A; Wolter, Stefan C. [National characteristics of educational systems in times of globalisation]. Aarau: Schweizerische Koordinierungsstelle für Bildungsforschung, 2013. 20 p. (SKBF; 10).

Descriptors: *training system; migrant employment; migrant integration; migrant training; globalisation; Germany; Switzerland.*

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**Objetivos educativos europeos y españoles:**

**Estrategia Educación y Formación 2020. Informe español 2013 /**

Grupo español de trabajo "ET 2020" [European and Spanish educational goals: Education and Training Strategy 2020. Spanish Report 2013]. Madrid: Ministerio de Educación, Cultura y Deporte, 2013. 128 p.  
 Descriptors: *educational policy; education system; educational dropout; failure; lifelong learning; training objective; vocational training; training indicator; Lisbon strategy; Spain.*

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**OECD economic surveys: Switzerland 2013: special feature: long-term growth and women's role in the economy.** Paris: OECD, 2013. 96 p. (OECD economic surveys; vol 2013). - ISBN 9789264183162 ISSN 0376-6438

Descriptors: *economic policy; economic condition; government policy; financial policy; ecology; female employment; woman; sustainable development; education system; economic crisis; Switzerland.*

[\[online – restricted access\]](#)

**OECD economic surveys: Chile 2013: special feature: innovation and entrepreneurship.**

Paris: OECD, 2013. 98 p. (OECD economic surveys; vol 2013). - ISBN 9789264183124 ISSN 0376-6438

Descriptors: *economic policy; government policy; innovation; labour market; entrepreneurship; economic development; access to employment; social policy; social inclusion; Chile.*

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**Políticas activas y territorio. Análisis de las formas de provisión de formación para el empleo y servicios de orientación a nivel territorial: documento de síntesis /** Galardón Arregui, María José [Active policies and territory. Analysis of the means of providing job training and guidance services at a territorial level: summary



document]. Madrid: Fundación Tripartita para la Formación en el Empleo, 2012. 207 p. ISSN 0000-0000  
Descriptors: *vocational guidance; access to employment; employment policy; evaluation; vocational training; Spain.*

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**Politik für Ausbildung und Beruf / Bundesministerium für Wirtschaft und Technologie [Training and work policy].** Berlin: BMWi, 2013.

Descriptors: *dual system; examination; training policy; government policy; transition from school to work; vocational information; vocational training; Germany.*

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**Politik in der Berufsbildung / Zustrassen, Bettina [Politics in vocational education and training] -- In Berufs- und Wirtschaftspädagogik - online, HT 2013, spec. issue 6, 15 p.** Hamburg: Institut für Berufs- und Wirtschaftspädagogik, 2013. ISSN 1618-8543

Descriptors: *training policy; educational policy; politics; social sciences; Germany.*

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**Pravilnik o metodologiji financiranja izobraževalnih programov in vzgojnega programa na področju srednjega šolstva [Rules on the methodology of funding educational programs in the field of secondary education] -- In Uradni list Republike Slovenije.** Ljubljana: Uradni list Republike Slovenije d.o.o., 2012.

Descriptors: *financing of training; Slovenia.*

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**Programi poklicnega in strokovnega izobraževanja na trgu dela Štarkl, Darja [The programmes of vocational and technical education on the labour market].** Ljubljana: Center RS za poklicno izobraževanje, 2013. 224 p.

Descriptors: *labour market reform; Slovenia.*

Cedefop ReferNet France

**La réforme du bac professionnel en trois ans: vers un renforcement de la convention professionnelle dans le système éducatif français ? / Bernard, Pierre-Yves; Troger, Vincent [The vocational high school degree reform: strengthening professional convention in the French education system ?.] -- In L'orientation scolaire et professionnelle, Vol 42, No 2 (Juin 2013), p. 273-297.** Paris: INETOP, 2013. ISSN 0249-6739  
Descriptors: *A level; vocational education; educational reform; vocational guidance; educational guidance; certificate; Diplôme de l'enseignement technologique et professionnel; France.*

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**Resolución de 28 de agosto de 2013, de la Secretaría de Estado de Empleo, por la que se publica el Acuerdo del Consejo de Ministros de 2 de agosto de 2013, por el que se aprueba el Plan Anual de Política de Empleo para 2013 [Resolution, 28 of August 2013, from the Spanish Secretary of State for Employment, which publishes the Agreement of the Council of Ministers, 2 of August 2013, which approves the Annual Employment Policy Plan 2013] -- In Boletín Oficial del**

Estado, No 217 (2013), 66383 - 66441 p. Madrid: Agencia Estatal del Boletín Oficial del Estado, 2013. ISSN 0212-033X

Descriptors: *employment creation; employment opportunity; equal opportunities; employment policy; legislation; qualification; self employment; vocational guidance; vocational training; Spain.*

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**Slovak Republic: fostering an inclusive job-rich recovery.** Paris: OECD, 2013. 33 p. (Better Policies Series). - ISBN 9789264201637

Descriptors: *economic development government policy; economic condition; employment policy; educational policy; economic crisis; labour market analysis; innovation; productivity; competition; governance; social inclusion; Slovak Republic.*

[\[online\]](#)

**Þróunarsjóður framhaldsfræðslu** Gardarsson, Björn [Adult learning development fund.] -- In Gátt, 2013, P. 126-129. Reykjavík: Fræðslumiðstöð atvinnulífsins, 2013.  
Descriptors: *financial resource; adult learning; Iceland.*

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**Tous gagnants 2: réussir ensemble l'intégration et la professionnalisation des jeunes en entreprises: cap sur l'alternance / Délégation Générale à l'Emploi et à la Formation Professionnelle - DGEFP [A benefit for everyone 2: achieving together inclusion and professionalization of the young in companies: a route towards apprenticeship?].** Paris: Ministère du Travail, de l'Emploi et de la Santé, 2012. 76 p. - ISBN 978-2-11-099308-3

Descriptors: *youth training; alternating training; disadvantaged group; employment policy; entry into working life; experimentation; methodology; staff training; vocational rehabilitation; Brittany; France; Ile de France; Languedoc Roussillon; Picardy; Provence Alpes Côte d'Azur; Nord-Pas-de-Calais; Rhône-Alpes.*

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**Women and financial education: evidence, policy responses and guidance.** Paris: OECD, 2013. 100 p. - ISBN 9789264202726

Descriptors: *equal opportunities; financial management; literacy; mathematics; numeracy; business economics; female status; woman; equality between men and women; financial literacy; OECD countries.*

## Developing lifelong learning

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**Adult education and training in Sweden.** Stockholm: Regeringskansliet, 2013. 2 p. (Fact sheets on Sweden; U13.012).

Descriptors: *adult learning; continuing education; higher vocational education; Sweden.*

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**Ambassadeurs métiers, formation, VAE / Simon, Véronique; Berthet, Thierry [Ambassadors of professions, training and VAE].** Marseille: CEREQ, 2013. 77 p. (Net.Doc; 112). ISSN 1776-3177

Descriptors: *vocational guidance; experimentation; occupation; training policy coordination; vocational information; youth training; validation of learning outcomes; Validation des acquis de l'expérience - VAE; France; Lower Normandy.*

Cedefop ReferNet France

**Les apprentissages informels dans la formation pour adultes: note de synthèse** / Cristol, Denis; Muller, Anne [The informal learning in training for adults: summary note.] -- In *Savoirs - Revue internationale de recherches en éducation et formation des adultes*, No 32 (Septembre 2013), p. 11-59. Paris: L'Harmattan, 2013. - ISBN 9782343015279 ISSN 1763-4229

Descriptors: *adult learning; informal learning; France.*

Cedefop library DE M 3454

**Die Architektur Lebenslangen Lernens unter weiterbildungsrechtlicher Regulation** / Fischell, Marcel [Architecture of lifelong learning under statutory continuing training regulation]. Baltmannsweiler: Schneider-Verlag Hohengehren, 2013. 339 p. - ISBN 978-3-8340-1169-5

Descriptors: *lifelong learning; continuing education; training institution; training legislation; training system; continuing training; history of training; right to education; Germany.*

Cedefop ReferNet France

**Des archives pour l'histoire de la formation des adultes** / Etévé, Christiane; Groupe d'étude histoire de la formation des adultes - GEHFA [Archives for history of adult training]. Paris: L'Harmattan, 2012. 227 p. (Histoire et mémoire de la formation). - ISBN 978-2-296-96721-2

Descriptors: *history of training; banking; employers' organisation; lifelong learning; literacy; open university; trade union; university; continuing training; Education populaire; Syndicat professionnel; France; Franche Comté.*

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**Ausbildung, Job - und dann?: Ratgeber zum Start in die berufliche Weiterbildung** / Bundesministerium für Bildung und Forschung [Training, job and then? A guide on entry into continuing vocational training]. Bonn: BMBF, 2013. 37 p.

Descriptors: *continuing training; dual system; occupational profile; training legislation; training market; certification of learning outcomes; professional development; Germany.*

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**Berufliche Weiterbildung im Betrieb: Info- und Toolbox für Personalverantwortliche, Betriebs- und Personalräte** / Bundesministerium für Bildung und Forschung [Continuing vocational education and training in the enterprise: Information and tool kit for human resources managers, works councils and staff councils]. Bonn: BMBF, 2013. 199 p.

Descriptors: *in company training; level of qualification; online learning; training equipment; training information; training innovation; training method; continuing training; Germany.*

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**Chancengleichheit und lebenslanges Lernen: zur Zukunft der Bildung in Deutschland** / Ritzen, Jo; Hinte, Holger [Equality of opportunity and lifelong learning: on the future of education in Germany]. Bonn: IZA, 2012. 42 p. (IZA Standpunkte; 54).

Descriptors: *human capital; demography; dual system; education system; equal opportunities; lifelong learning; training system; vocational training; Germany.*

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**Demografischer Wandel: den Wandel aktiv gestalten / Bundesministerium für Bildung und Forschung [Demographic change – actively shaping change]. Bonn: BMBF, 2013.**

Descriptors: *demography; health service; lifelong learning; older person; social interaction; working life; ageing of the population; Germany.*

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**Digitale Medien und Internet in der Berufsorientierung** / Staden, Christian; Howe, Falk [Digital media and the Internet in vocational guidance] -- In *Berufs- und Wirtschaftspädagogik - online*, 2013, spec. issue 6 HT2013, 15 p. Hamburg: Institut für Berufs- und Wirtschaftspädagogik, 2013. ISSN 1618-8543

Descriptors: *vocational information; Internet; multimedia system; new technologies; online learning; vocational guidance; Germany.*

Cedefop ReferNet Hungary

**Az életút-támogató pályaelemzés a köznevelésben: 1. rész** / Borbély-Pecze, Tibor Bors; Gyöngyösi, Katalin [Career orientation supporting the lifepath approach in public education: Part 1] -- In *Új Pedagógiai Szemle*, Vol 63, No 5-6 (2013), p. 32-49. Budapest: Oktatáskutató és Fejlesztő Intézet, 2013. ISSN 1215-1807

Descriptors: *vocational guidance; vocational counselling; educational policy; vocational information; Hungary.*

Cedefop ReferNet France

**Les enjeux de la formation tout au long de la vie pour l'intervention sociale: promotion sociale et citoyenne ou gestion de l'employabilité** / Hamzaoui, Mejed [The challenges of training throughout life for social intervention: social and civic promotion or management of employability]. Marcinelle: Editions de l'IEIAS, 2013. 127 p.

Descriptors: *lifelong learning; education; employability; professional worker; Belgium.*

Cedefop ReferNet France

**Ethos professionnel et professionnalisation: le cas de formateurs occasionnels en entreprise dans le cadre des transferts de technologie** / Lemaître, Denis; Morace, Christophe [Professional Ethos and professionnalisation: the case of occasional trainers in company in the framework of technology transfers.] -- In *Savoirs - Revue internationale de recherches en éducation et formation des adultes*, No 32 (Septembre 2013), p. 81-95. Paris: L'Harmattan, 2013. - ISBN 9782343015279 ISSN 1763-4229

Descriptors: *trainer; technology transfer; Formateur occasionnel; France.*

Cedefop ReferNet Hungary  
**Felnőttek az iskolapadban / Kállai, Gabriella** [Adults in the schoolroom] -- In Új Pedagógiai Szemle, Vol 63, No 3-4 (2013), p. 61-73. Budapest: Oktatókutatató és Fejlesztő Intézet, 2013. ISSN 1215-1807  
Descriptors: *adult training; disadvantaged group; educational opportunity; training programme; skill development; Hungary.*

Cedefop ReferNet Hungary  
**Felnőttképzési térkép: az erdélyi régiók vállalkozásainak fejlesztéséhez.** [Adult education map for developing enterprises in the Transylvanian region]. Békéscsaba: Türr István Képző és Kutató Intézet Békéscsabai Igazgatóság, 2012. 83 p.  
Descriptors: *training programme; training needs; economic development; Romania.*

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**La formation des adultes: un accès plus fréquent pour les jeunes, les salariés des grandes entreprises et les plus diplômés / Gossiaux, Sébastien; Pommier, Patrick** [The training for adults: an access more frequent for the young, the salaries of the big companies and the more graduated students.] -- In INSEE Première, No 1468 (Octobre 2013), 4 p. Paris: INSEE, 2013. ISSN 0997-3192  
Descriptors: *adult training; access to training; job seeker; large enterprise; manager; older worker; training information; training statistics; Senior; Cadre; France.*

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**Fortið og framtíð í fullorðinsfræðslu** Jónasson, Jón Torfi [Past and future in adult learning.] -- In Gátt, 2013, p. 7-14. Reykjavík: Fræðslumiðstöð atvinnulífsins, 2013.  
Descriptors: *educational dropout; professionalism; employee; adult learning; employers' organisation; labour market; Iceland.*

Cedefop ReferNet France  
**Guide FPC: formation professionnelle continue 2014: fiches pratiques, modèles et tableaux, questions/réponses, fiches professions / Baudouin, Séverine** [Continuing vocational training guide 2014: practical (fact) sheets, models & tables, questions & answers, occupations sheets.]. Montrouge: Editions Législatives, 2013. 774 p. (Les guides RH). - ISBN 978-2-85086-156-7 ISSN 1776-9981  
Descriptors: *in company training; training legislation; collective agreement; sectoral training; staff training; continuing training; Droit individuel formation - DIF; Accord de branche; Droit de la formation; France.*

Cedefop ReferNet France  
**Innover en formation: accompagner autrement les enseignants entrant dans le métier / Ciavaldini-Cartaut, Solange; Bolot, Joëlle** [Innovating by supporting differently the teachers who enter the profession.]. Paris: L'Harmattan, 2012. 166 p. - ISBN 978-2-296-96693-2  
Descriptors: *teacher teacher training; training innovation; trainer trainee relationship; Accompagnement stagiaire; France.*

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**Lernende Regionen: Förderung von Netzwerken: Netzwerke.** [Learning Regions: Providing Support for Networks: Networks]. Frankfurt: Deutscher Bildungsserver, 2012.  
Descriptors: *lifelong learning; continuing education; educational policy; information network; regional and local authority; training policy; continuing training; learning region; Germany.*

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