

DRAFT PROGRAMME

How to make learning visible? Strategies for implementing validation of non-formal and informal learning

28-29 November 2016, Cedefop Thessaloniki

Monday, 28 November 2016	
08:30 - 09:30	Registration
09:30 - 09:40	<p>Welcome and opening James Calleja (<i>director, Cedefop</i>)</p> <p>Political context for validation in Europe Ana Carla Pereira (<i>European Commission</i>) (<i>tbc</i>) Setting the scene for the conference: reasons why validation is becoming more important, the EU political context and the progress made in political terms.</p>
09:40 - 11:00	<p>The past: What can we learn from the last two decades of validation work in Europe? Jens Bjornavold (<i>Cedefop</i>) Departing from the Cedefop publication 'Making learning visible' (2000) the presentation will discuss lessons from the last two decades.</p> <p>The present: First results of the 2016 European Inventory update on validation of non-formal and informal learning. Ernesto Villalba (<i>Cedefop</i>) Presentation of the first results of the 2016 European Inventory update on validation of non-formal and informal learning: which are the main strengths and weaknesses?</p> <p>Chair: <i>tbc</i></p>
11:00 - 11:30	Coffee Break
11:30 - 13:00	<p>The future: Presentations from three countries with different traditions and approaches to validation (countries and speakers <i>tbc</i>)</p> <ul style="list-style-type: none"> • Poland Agnieszka Chłoń-Domińczak (<i>Educational Research Institute, Poland</i>) • Sweden Elin Landell (<i>Director, National Delegation for Validation 2015–2019, Sweden</i>) • France Yolande Fermon (<i>Ministère de l'enseignement supérieur et de la recherche</i>) (<i>tbc</i>)
	<p>Plenary discussion <i>Questions for discussion:</i></p>

	<ul style="list-style-type: none"> • What is the overall vision regarding validation? • Who should benefit from validation? • Which stakeholders will (have to) be involved to make validation a reality? • How can trust towards validation be assured? What is the role of the National Qualifications Framework (NQF)? • How can validation be funded? <p>The plenary discussion will follow up the above points focusing on how validation becomes a practical reality to individual users where they live, work and learn.</p> <p>Chair: Ruud Duvekot</p>
13:00 - 14:00	Lunch
14:00 - 15:30	<p>Parallel sessions focussing on four key users of validation</p> <p>The aim of the parallel sessions is to develop proposals on How the validation needs of each specific target group can be addressed. Each of the sessions addresses the same question, but in relation to the specificities of only one of the target groups:</p> <ul style="list-style-type: none"> • What needs to be in place to address user's specific needs? • How would coordination among services and stakeholders be achieved? • What type of methodology, including guidance and counselling is most suitable for the specific user?
Session 1	<p>Validation for migrants (Presentation by Germany) Moderator: tbc</p>
Session 2	<p>Validation for unemployed or at risk of unemployment Alain Kock (<i>Consortium de validation des compétences, Belgium – French community</i>) (tbc) Moderator: tbc</p>
Session 3	<p>Validation for low qualified adults Gonçalo Xufre (<i>Director, National Agency for Qualification and VET - ANQEP, Portugal</i>) Moderator: Kirsten Aagaard – tbc</p>
Session 4	<p>Validation for people in employment Presentation by an employer Moderator: tbc</p>
15:30 - 16:00	Coffee break
16:00 - 17:30	Parallel sessions (continued)
18:30	Dinner (provided by the organisation)

Tuesday, 29 November 2016	
09:30 - 10:00	<p>Europe from an outside perspective Bonnie Kennedy (<i>Executive Director of Canadian Association of Prior Learning Assessment</i>) The presentation will contrast the European approach with the experience from Canada.</p>
10:00 - 11:00	<p>Presentation of parallel session outcomes The four rapporteurs from the previous day's parallel sessions will present results of the discussions. The plenary discussion will follow on how different needs and priorities from different user groups can be covered in a consistent and coordinated way.</p>
11:00 - 11:30	Coffee break
11:30 - 13:00	<p>Moving forward – Panel discussion The session will reflect on the outcomes of the conference and each panellist will share their views and ideas on the way forward. The discussion will focus on how to practically create systems that meet the needs of (diverse) users.</p> <ul style="list-style-type: none"> • Social partners perspective Pavel Trantina (<i>European Economic and Social Committee (EESC)</i>) • International perspective Madhu Singh (<i>Senior Programme Specialist, UNESCO- Institute for Lifelong Learning (UIL)</i>) (tbc) • European policy perspective Lieve Van den Brande (<i>European Commission, DG Employment, Social affairs and Inclusion</i>) (tbc) • Civil society perspective To determine – (tbc) • National perspective Representative (<i>Quality and Qualifications Ireland (QQI), Ireland</i>). <p>Chair: Hanne Christensen (<i>Cedefop</i>)</p>
13:00 - 13:15	<p>Conclusions and the way forward</p> <ul style="list-style-type: none"> • European Commission • Cedefop
13:15 - 15:00	Light lunch

For more information, see the [conference webpages](#)