



YOU ARE
INVITED TO

EDUCATION AND LIFELONG LEARNING AS A SUSTAINABLE DEVELOPMENT GOAL: THE POLICY CHALLENGES

5 MAY, 2015

5:00pm – 7:30pm

RMIT, CITY CAMPUS

Kaleide Theatre

Building 8, level 2

360 Swanston Street,

Melbourne VIC 3000

RSVP

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Join in the conversation with:

Kushla Munro Assistant Secretary, Global Development Branch,
Department of Foreign Affairs and Trade, Australia

Alan Tuckett President, International Council of Adult Education

Camilla Ryberg Manager, Communications and Education, RESULTS Australia

They will critically reflect on the new global education agenda that will complete the unfinished task of the Education For All (EFA) goals and identify the policy challenges faced by governments, civil society, the private sector, and universities in committing to achieving this agenda.

"A good education" is the world's #1 priority for the post-2015 development agenda, according to the nearly 1.5 million people from 194 countries who responded to the United Nations' MY World online global survey.

As the United Nations General Assembly prepares to adopt the post-2015 development agenda on 25 to 27 September 2015, in New York, debates continue with regards to the proposed 17 Sustainable Development Goals (SDGs) that will complete the unfinished task of the Millennium Development Goals (MDGs).

Prior to the UN General Assembly, educators and education policy makers will gather in Incheon, Republic of Korea from 19 to 22 May, to agree on a new education and lifelong learning Framework for Action that aims to contribute to transforming lives by 2030.



Australian Government
Department of Foreign Affairs and Trade



Education has been identified as Goal 4 - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Many argue that quality education is the key to addressing all the goals, whether it be about ending poverty, achieving food security, ensuring healthy lives, addressing gender equality, promoting peaceful societies and combating climate change.

Has this argument been evident from the achievements of the MDGs?

What can we learn from the MDGs that is relevant for the success of the education goal within the SDGs?

What has been Australia's position and contribution towards the formulation of the SDGs, in particular the education goals?



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SPEAKERS

Kushla Munro, is the Assistant Secretary at the Global Development Branch in the Department of Foreign Affairs and Trade, Australia.

Alan Tuckett OBE is the President of the International Council of Adult Education (ICAE), the peak network of civil society organisations committed to adult education in the world.

Alan is currently Professor of Education (Lifelong Learning) at the University of Wolverhampton.

Camilla Ryberg is the Communications and Education Manager for RESULTS Australia, a grassroots advocacy organisation aiming to generate public and political will to end global poverty.

Camilla holds a BA in Anthropology and Philosophy and is currently completing her MA in Development Studies at the University of Sydney.

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