

Centre for Lifelong Learning

Research Seminar

'Men can learn too: engaging excluded men in non-formal learning.'

21 February 2014 from 2.00pm-4.00pm

(Light refreshments will be available from 1.30pm

RSVP janice.macwhirter@strath.ac.uk)

Venue: Seminar in the Conference Room (GH742)

**Centre for Lifelong Learning, Level 7, Graham Hills Building, 40 George Street
University of Strathclyde, Glasgow**

<http://www.strath.ac.uk/maps/grahamhillsbuilding/>

Concerns about men's attitudes to and involvement in lifelong and life-wide learning have recently emerged in many countries. There is a growing interest in finding ways to increase men's participation and promote practices that will contribute to men's learning and wellbeing, particularly in contexts and life stages for men beyond paid work. This seminar will celebrate the launch of a new book 'Men Learning Through Life'. Drawing on experiences from nine countries, the book examines men's experiences of exclusion, reflecting on what can be done to increase and widen their participation in education. The book seeks to inform national and international policies and practices related to the learning and wellbeing of men which is of particular importance in the current context of rising men's unemployment as an outcome of the recent and early withdrawal of largely working-class men from paid work and growing concerns about men's functional literacies, health and wellbeing in many developed nations.

Programme :

2.00-2.10 Welcome. Mike Osborne, University of Glasgow

2.10 -2.35 Sally Wyke, Interdisciplinary Professor of Health and Well-being, Institute of Health and Well-being, Glasgow on ***'Making changes for life: the power of football to help men lead healthier lifestyles.'***

2.35-3.00 Barry Golding, Professor of Education in the Faculty of Education and Arts, Federation University Australia. ***'Men Learning Through Life.'***

3.00- 3.15 Rob Mark, Head of Centre for Lifelong Learning at the University of Strathclyde, Glasgow on '*Men and literacy.*'

3.15 Discussion Led by Mike Osborne

Please email to advise if you will be attending the seminar.

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There is no charge for attendance at this seminar.

All Welcome

Programme

Professor Michael Osborne is Professor of Adult and Lifelong Learning at the University of Glasgow and co-director of the Research Cluster in Social Justice, Place and Lifelong Education. His main interests in research and development are: widening participation to higher education, teaching and learning in higher education, the VET/HE interface and the development of learning cities and regions.

Professor Sally Wyke has worked as a social scientist, health services researcher and lecturer at the University of Wales, the MRC Medical Sociology Unit, Queen Margaret University College, University of Edinburgh and the University of Stirling. Sally's specific expertise is in applying social scientific theory and methods to develop workable and practical interventions to improve health and well-being.

Professor Barry Golding is a member of staff at the Faculty of Education & Arts, Federation University Australia. Barry's research has focused on equity and access in adult and community education, with a recent emphasis on men learning in Australia through participation in community organisations. Barry is Honorary Patron of the Australian Men's Sheds Association and President of Adult Learning Australia.

Dr Rob Mark is Head of Centre at the Centre for Lifelong Learning, University of Strathclyde. He has worked as a teacher and researcher in the adult, further education and community sectors. His research has focussed on access to higher education and widening participation for disadvantaged adult groups. He has a particular interest in adult literacy and coordinated a project which focused on learning and literacy among older men in Northern Ireland.

'Men Learning through life' is edited by Barry Golding, Rob Mark and Annette Foley (Feb 2014). The book is published by NIACE

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