

# How do we teach Adults to Read and Write?

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# Seminar plan

- ▶ **Why** do we offer this course?
- ▶ **How** we are supported to teach this course.
- ▶ **How** we deliver the course
- ▶ **Focusing on Phonics**– why and how.
- ▶ **Questions**

# Why? 3.6% of Scots face serious challenges in their literacies practices.

(SSAL) 2009

## Serious challenges?

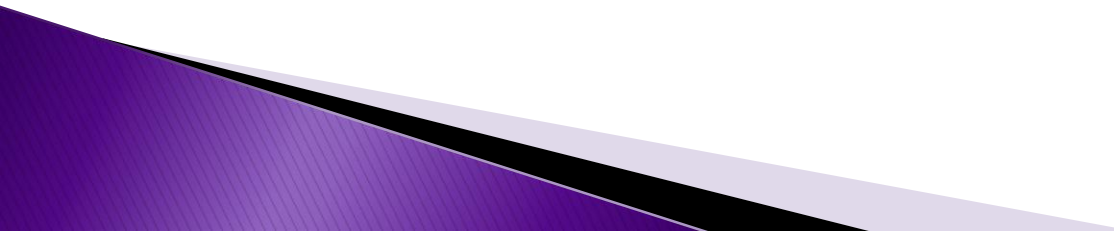
- ▶ *“The ability to read, write and use numbers, to handle information, express ideas and opinions, make decisions and solve problems, as family members, workers, citizens and lifelong learners (ALNIS 2001)”*

Image i) Ann’s work

ii) Ann’s reading highlighted.

# ALN Teaching Approach

## Social Practice Model

- ▶ On – going dialogue via Individual Learning Plan.
  - ▶ Theoretical foundation – Paulo Friere ( 1921 – 1997)
  - ▶ Literacy Programmes mirrored students' lives.
  - ▶ Pedagogy of the Oppressed
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# Relevant / Contextualised Lessons

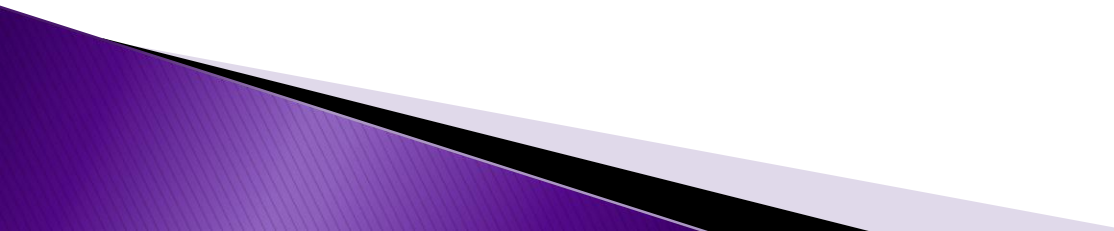
- ▶ Scottish Referendum – Jim Crowther

<b>BALLOT PAPER</b>	
<b>Vote (X) ONLY ONCE</b>	
<b>Do you agree that Scotland should be an independent country?</b>	
<b>YES</b>	<input type="checkbox"/>
<b>NO</b>	<input type="checkbox"/>

# How are we supported?

- ▶ Glasgow City Council's Integrated Grant Fund
  - ▶ Single Outcome Agreement
  - ▶ Statement of Ambition
  - ▶ ALNIS 2020 – strategic guidance
  - ▶ City of Glasgow College
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# How we deliver the course

- ▶ **Making Learning Happen – Phil Race**
  - ▶ Five Factors : wanting to learn
  - ▶ need to learn
  - ▶ learning by doing ( Phonics!!!)
  - ▶ learning through feedback
  - ▶ making sense of what has been learned.
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# Focusing on Phonics – how do we teach this?

- ▶ Phonological awareness – recognising that our language is made of approx 40 sounds – phonemes.
- ▶ Practice PURE sounds – s a t p i n
- ▶ Matching sounds/phonemes with images
- ▶ Matching exercises – lower case and upper case. Ss, Aa, Tt, Pp, Ii, Nn
- ▶ Include capital letters from the beginning.
- ▶ Writing exercises – lower case and upper case. Ss, Aa, Tt, Pp, Ii, Nn

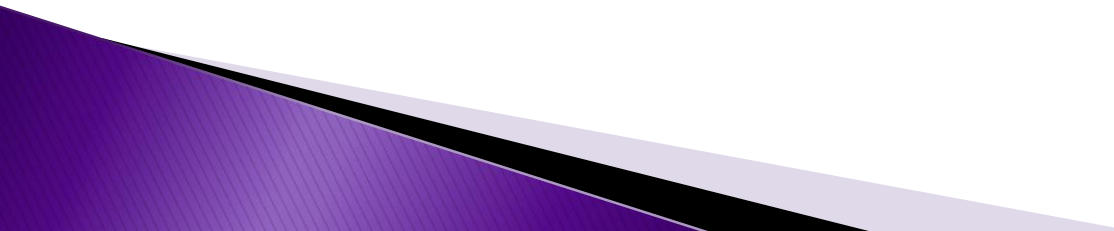


# BBC Skillswise Phonics Tool

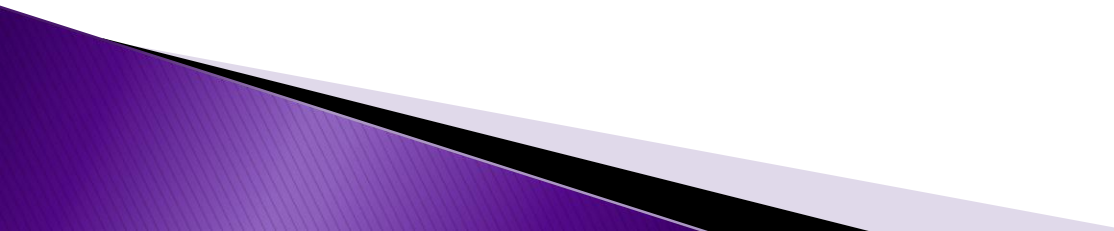
The screenshot shows a web browser window with the following elements:

- Address Bar:** `http://download...wf/phonics.swf`
- Search Bar:** `bbc skillswise english`
- Navigation:** Back, Forward, Home, Refresh buttons.
- Content:** A blue background with the text "Phonics" in large white font, followed by "The sounds of English" in smaller white font. Below this is a "Start" button with a right-pointing arrow. To the right, there is a speech bubble containing the letters "oo". A woman's face is visible in the lower right corner of the content area.
- Taskbar:** Shows icons for Internet Explorer, File Explorer, VLC, Chrome, Firefox, PowerPoint, and Word. The system tray on the right shows the time "22:40" and date "29/03/2015".

# Blending sounds into words

- ▶ Syllables initially.
  - ▶ Begin blending c v c words
  - ▶ It is a + image.
  - ▶ Is it a + image ?
  - ▶ Yes, No. Pair work
  - ▶ ESOL Literacy students love this.
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# Difficult Words

- ▶ One group per group of sounds.
  - ▶ Whole word recognition
  - ▶ Increases word bank, sentence creation
  - ▶ Some patterns emerge
  - ▶ Begin to include spelling rules, punctuation
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# BBC Skillswise/Aerian Studios

- ▶ Next generation of BBC Skillswise



# Finally

- ▶ What's next? SQA Development
  - ▶ Evidence?
  - ▶ Ann
  - ▶ Thanks.
  - ▶ Any questions?
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