How do we teach Adults to Read and Write?

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Seminar plan

- **Why** do we offer this course?
- **How** we are supported to teach this course.
- **How** we deliver the course
- **Focusing on Phonics–** why and how.
- **Questions**

Why? 3.6% of Scots face serious challenges in their literacies practices.
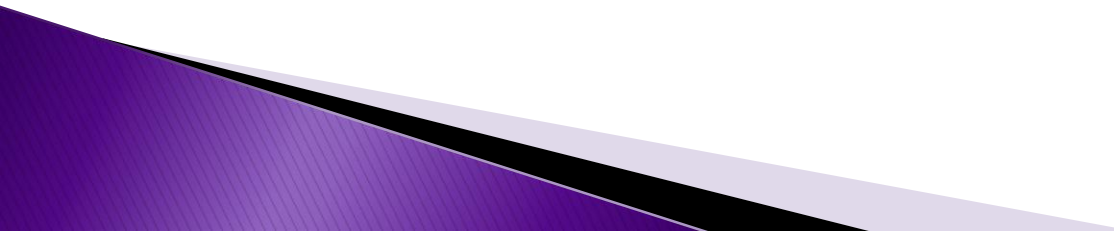## (SSAL) 2009

Serious challenges?

▸ *"The ability to read, write and use numbers, to handle information, express ideas and opinions, make decisions and solve problems, as family members, workers, citizens and lifelong learners (ALNIS 2001)*

Image i) Ann's work

ii) Ann's reading highlighted.

ALN Teaching Approach
Social Practice Model

- On – going dialogue via Individual Learning Plan.
- Theoretical foundation – Paulo Friere

(1921- 1997)

- Literacy Programmes mirrored students' lives.
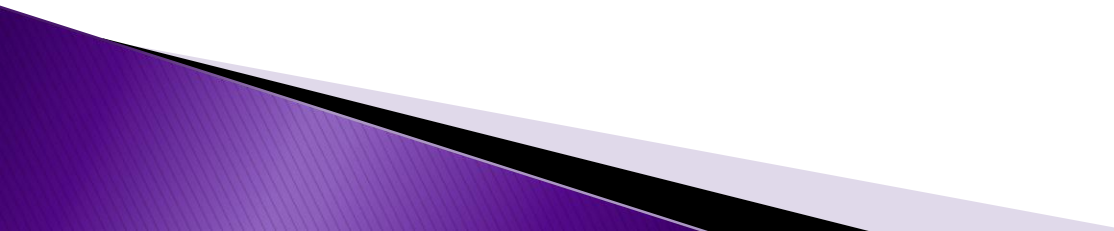- Pedagogy of the Oppressed

Relevant /Contextualised Lessons

▸ Scottish Referendum – Jim Crowther

BALLOT PAPER	
Vote (X) ONLY ONCE	
Do you agree that Scotland should be an independent country?	
YES	
NO	

How are we supported?

- Glasgow City Council's Integrated Grant Fund
- Single Outcome Agreement
- Statement of Ambition
- ALNIS 2020 – strategic guidance
- City of Glasgow College

How we deliver the course

- **Making Learning Happen – Phil Race**
- Five Factors : wanting to learn
- need to learn
- learning by doing (Phonics!!!)
- learning through feedback
- making sense of what has been learned.

Focusing on Phonics – how do we teach this?

▸ Phonological awareness – recognising that our language is made of approx 40 sounds – phonemes.

▸ Practice PURE sounds – s a t p i n

▸ Matching sounds/phonemes with images

▸ Matching exercises – lower case and upper case. Ss,Aa, Tt, Pp,Ii,Nn

▸ Include capital letters from the beginning.

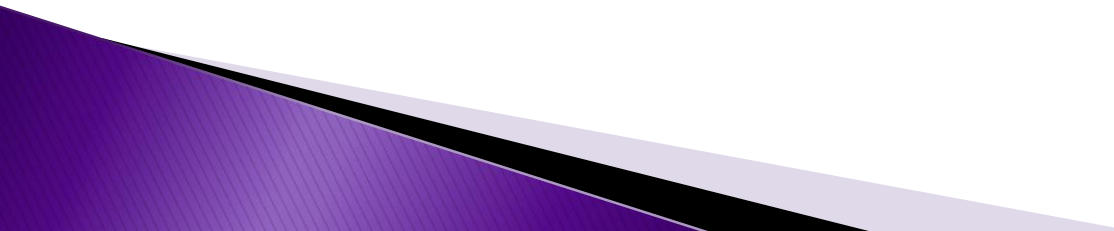▸ Writing exercises – lower case and upper case. Ss,Aa, Tt, Pp,Ii,Nn
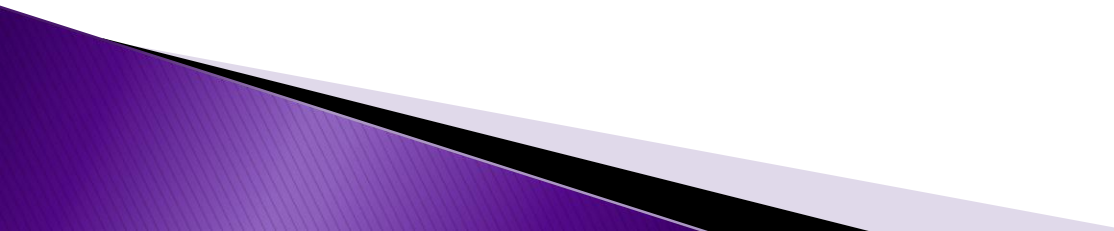
BBC Skillswise Phonics Tool

Blending sounds into words

- Syllables initially.
- Begin blending c v c words
- It is a + image.
- Is it a + image ?
- Yes, No. Pair work
- ESOL Literacy students love this.

Difficult Words

- One group per group of sounds.
- Whole word recognition
- Increases word bank, sentence creation
- Some patterns emerge
- Begin to include spelling rules, punctuation

BBC Skillswise/Aerian Studios

▸ Next generation of BBC Skillswise

Finally

- What's next? SQA Development
- Evidence?
- Ann
- Thanks.
- Any questions?