

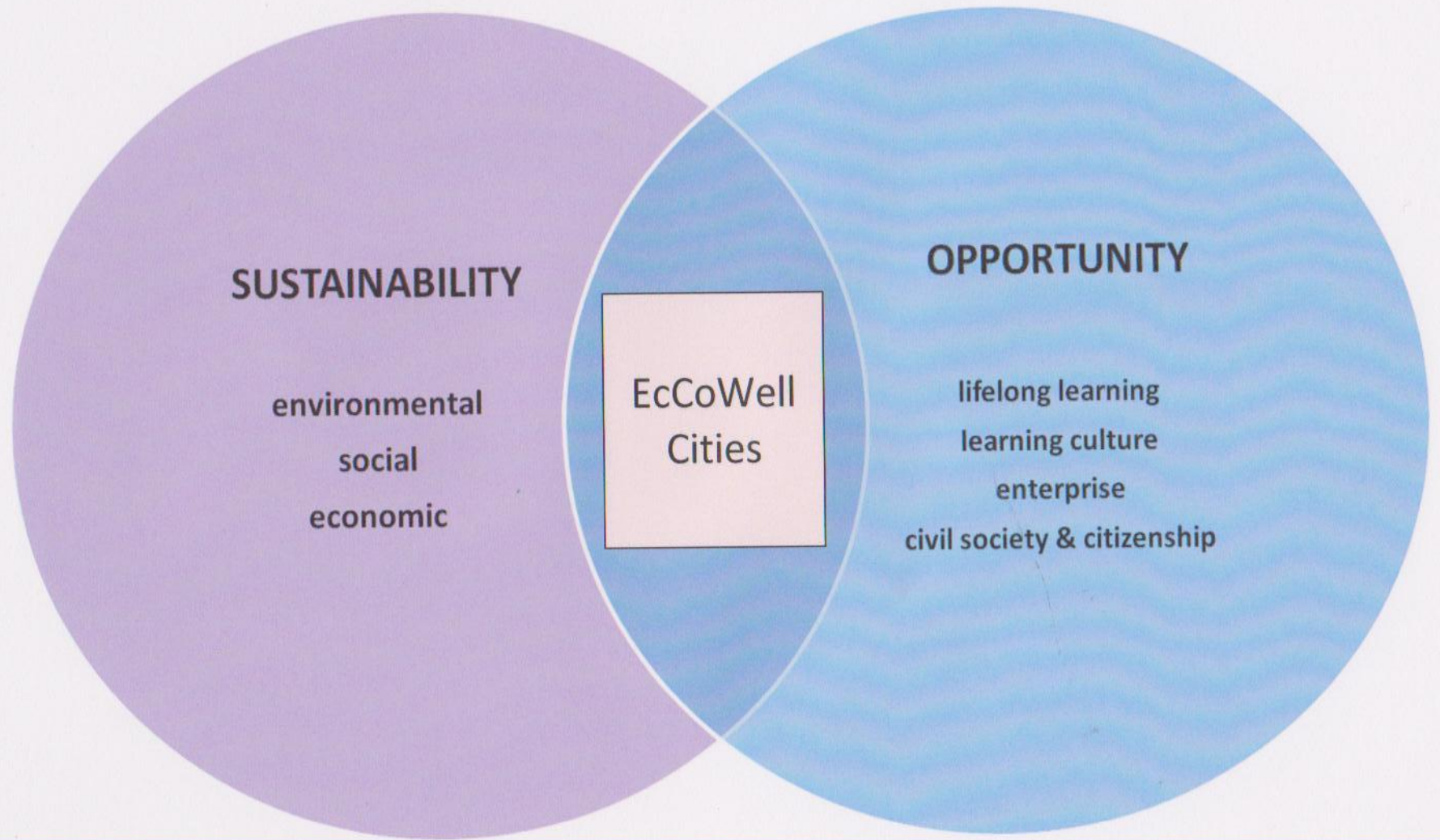
Cross-sectoral Approaches to Building Sustainable Opportunity Cities

Glasgow Symposium

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PASCAL International Observatory

SUSTAINABLE OPPORTUNITY CITIES





PASCAL INTERNATIONAL EXCHANGES

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PIE THEMES

[PIE Themes Overview](#)

- [Cultural policy](#) • [Responding to social change](#) • [Preserving the environment](#)
- [ICT and media](#) • [Mobilising civil society](#)
- [Healthy cities](#)



PIE

- Provides for online exchanges of information & experience
- Participants provide a short stimulus paper
- Growth of learning cities in East Asia – China, Korea, Taiwan
- For PIE see:
www.pie.pascalobservatory.org

A learning journey towards EcCoWell

- Taipei 2011 International Conference
- Consultations in PASCAL
- EcCoWell – Living & learning in sustainable opportunity cities

智慧城市 (UI-Taipei)

1. 建構電子化政府，打造便捷貼心服務，提供市民高品質市政服務，提昇市政效率。
Provide citizens with quality and speedy e-government services that is most considerate and convenient to use.
2. 建構網路化社區與企業，提供安全零死角之環境，並結合科技及人性，加強求職媒合服務，以落實安居樂業的生活環境。
Build an ideal living environment by creating an e-community that has zero-tolerance in crime, and providing quality network environment for business development and to increase employment.
3. 建構數位化生活機能，打造便捷貼心服務，實現完善便利生活，加強城市競爭力。
Enhance city competitiveness and living environment by provide more e-services to make life easier and more enjoyable.

人文城市 (Cultural City)

1. 深化空間知識，進行閒雅人文城市的地方魅力再造
To strengthen spatial knowledge and rediscover local culture and beauty.
2. 介入空間結構，保護天際線與山河景觀之人文城市魅力
Refine spatial structure to preserve the beauty of cultural cities.
3. 將藝術融入生活，培養處處是美景的欣賞能力，城市即是美術館、音樂廳
Blend art into the environment, so that people can appreciate art everyone; the city becomes the art museum and the music hall.

生態城市 (Eco City)

1. 愛護自然環境，尊重傳統歷史，營造人文薈萃的生態城市。
Cherish natural environment, esteem traditions history, construct eco-city of gathering talents.
2. 提升公民文化，結合現代科技，營造數位資訊的生態城市。
Sublime civil culture, combine modern science and technology, construct eco-city of digitizing information.
3. 發展社區資源，落實環境教育，營造綠意盎然的生態城市。
Develop community resource, practice eco-education, construct eco-city of enriching green-deal.

水岸城市 (Waterfront City)

- 1.風華水岸、生趣盎然 - 建構親水河岸·營造樂活空間
Be an elegance waterfront with joyfulness and liveliness
To construct a hydrophilic river basin and create a LOHAS space
- 2.生態河流、錦繡無邊 - 營造優質水域·再生永續環境
Be an ecological river with endless beauty
To create a high-quality watershed and renew a sustainable environment
- 3.活力城市、永續學習 - 全民攜手合作·型塑終身學習
Be an elegance waterfront with joyfulness and liveliness
To construct a hydrophilic river basin and create a LOHAS space

健康城市 (Healthy City)

- 1.健康臺北·飛躍國際·提升市民生活品質營造健康都市文化
Healthy Taipei into the Global Horizon improving quality of life for citizens and creating a healthy environment
- 2.好山好水·宜居宜遊·建構永續生態環境形塑在地文化特色
Beautiful Sceneries for Living and Traveling creating a sustainable environment and shaping an unique local culture.
- 3.樂活長壽·幸福城市·支持友善高齡社會發展健康促進活動
Happiness & Longevity in a City of Well-Being establishing an elderly-friendly society and encouraging an active lifestyle.

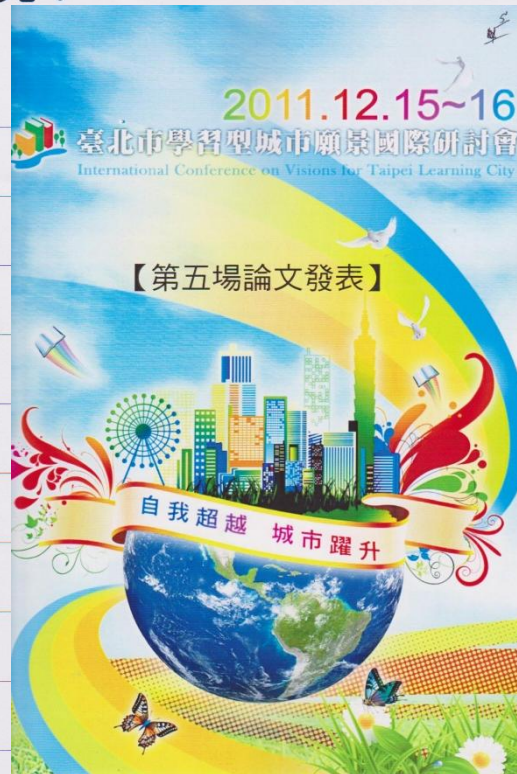
安全城市 (Safe City)

- 1.建構安全城市 安全安康安適 推動國際認證 世界看見臺北
To Construct a more safe、comfortable and healthy city.To promote international certification to make the world see the Taipei.
- 2.倡導安全 安和為先 落實健康 樂利加添
Advocating safety, placing harmony first, bringing a healthy life into effect, increasing public interests
- 3.安全健康 社區關懷 陽光活力 城市有愛
Being safe and sound, caring for communities, being sunny and vigorous, a city full of love.

福利城市 (Welfare City)

- 1.用關懷的心去打造一個城市·讓這個城市到處充滿溫暖
To build a city with concerned hearts and minds, and make the city fill up with warmth and kindness
- 2.保障每一位(全體)市民生存發展的權益·讓台北市民都是幸福的居民
To protect all the citizens have the right and privilege to be alive and progressing, and all the resident of Taipei City live happily.
- 3.公私部門一起支持與關心·來滿足弱勢族群的需求
Public or private parties should be showing their concerned in full support of the underprivileged minority's demands and needs.

請惠賜卓見！



The new agenda for learning cities

- Should address the big urban problems
- Sustainability - social, ecological, economic
- Place making & well being

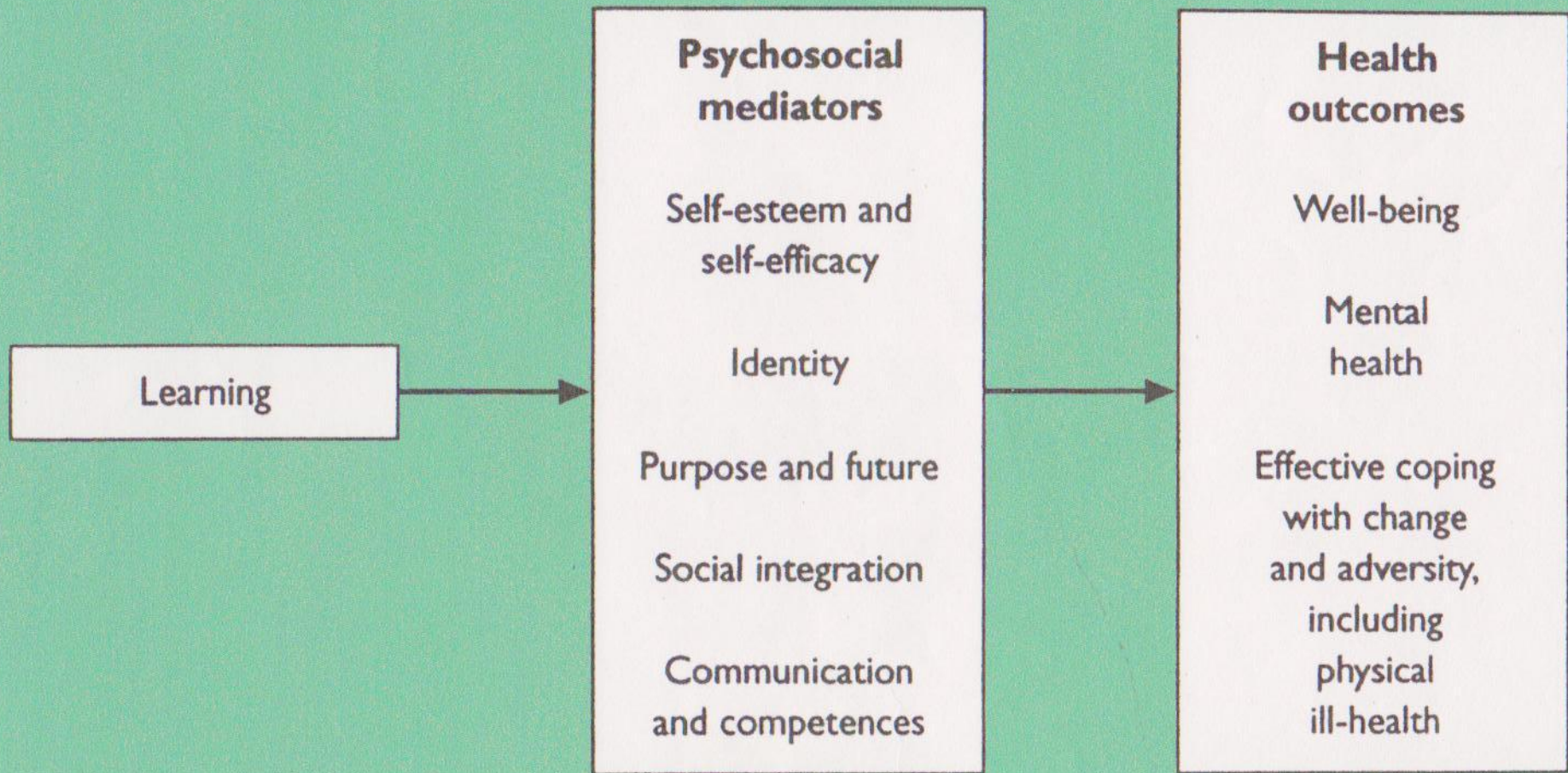
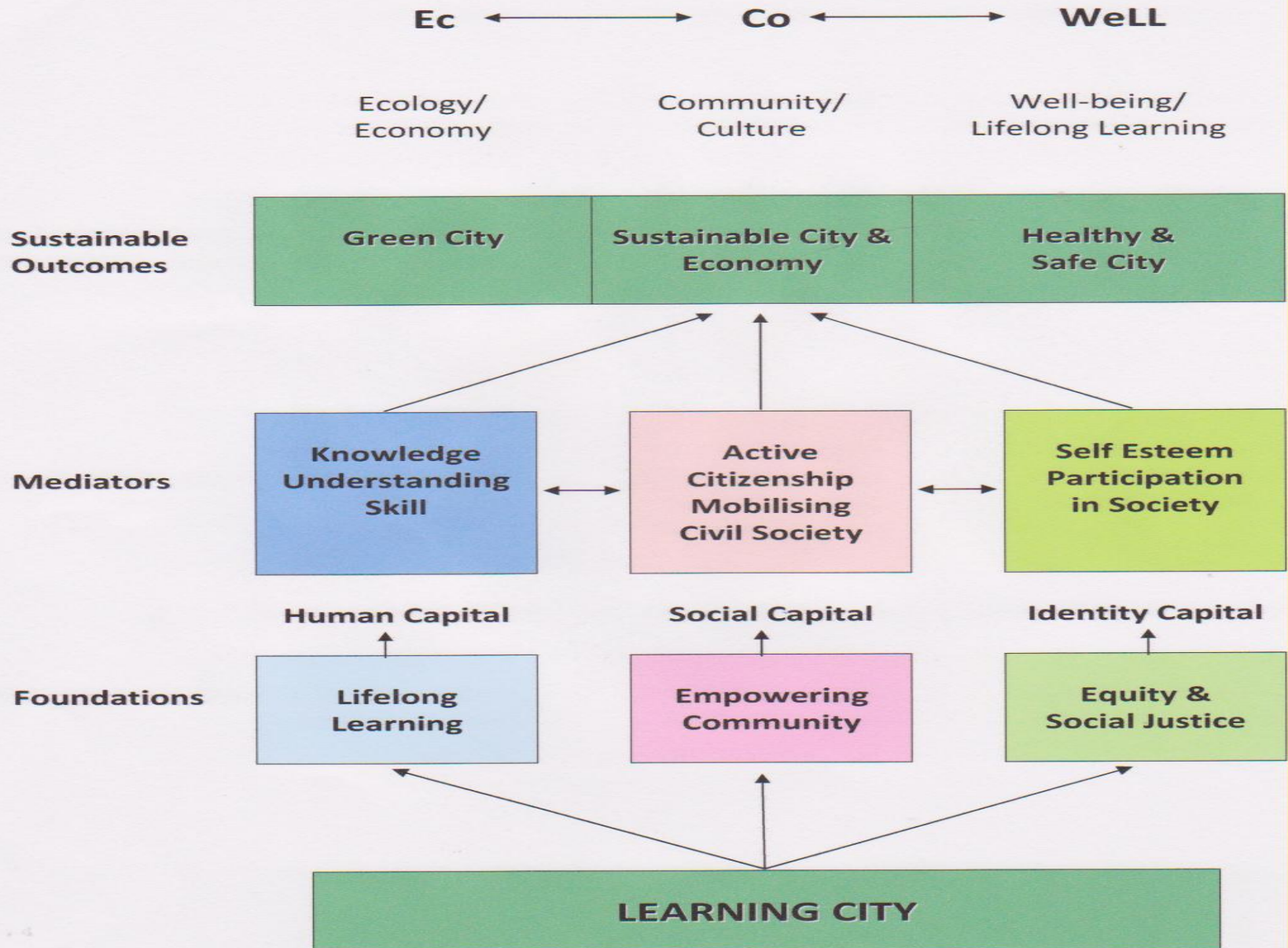


Figure 3.1 Mediators between learning and health outcomes.

Connecting environment action to learning & citizenship

- Eco-community projects  community learning  citizenship/community building  sense of identity
- Taipei examples
- Advantages – early benefits, contexts for practical learning

The Sustainable Opportunity City

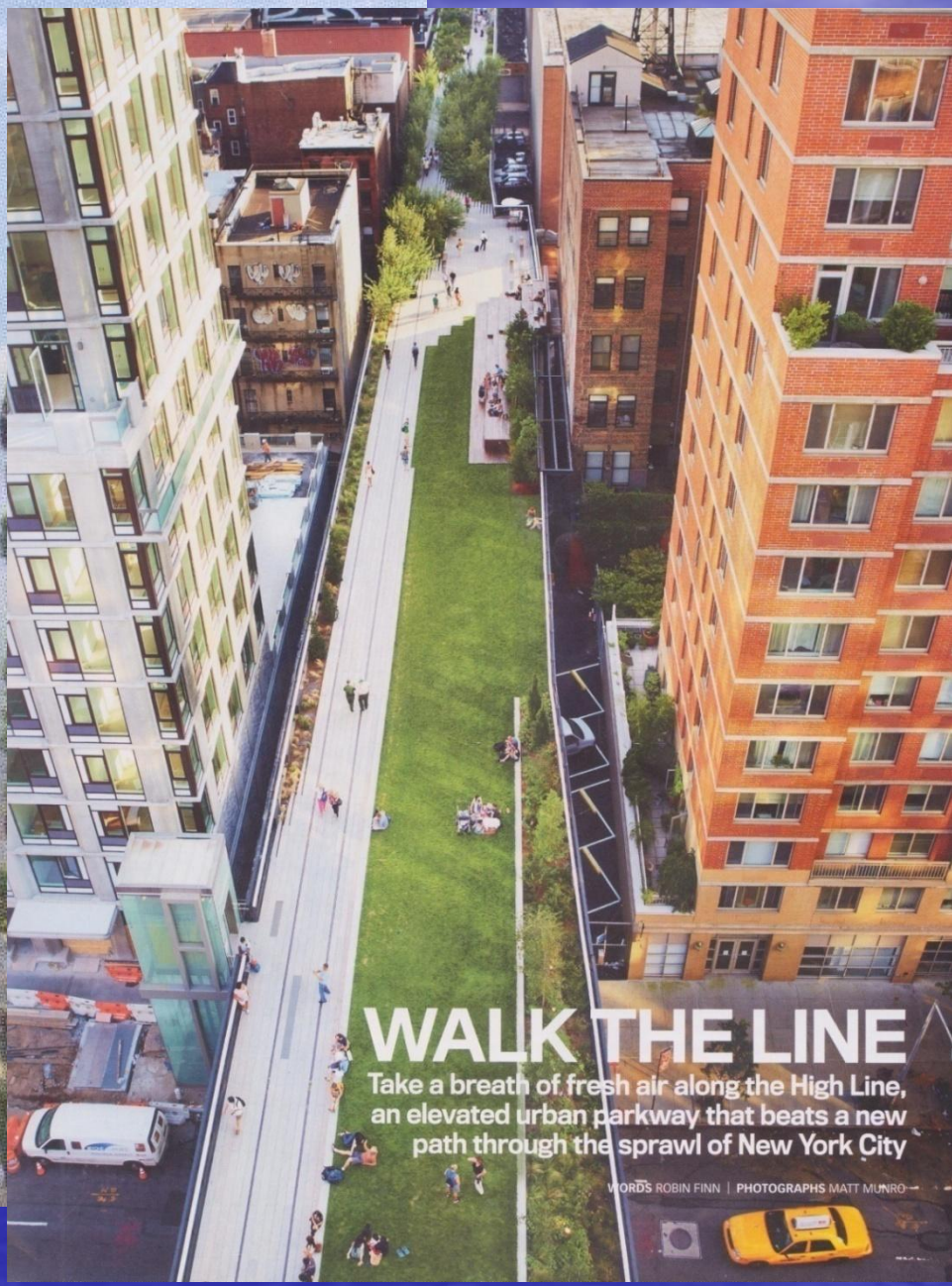


West Cork Eco-Hamlet

- International Eco-Hamlet movement
- West Cork with strong cross-sectoral Advisory Panel – ecology, renewable energy systems, permaculture, architecture, business development, etc

Growing cross sectoral links

- Environment - architecture – urban planning
- Urban villages, eg Sydney
- Green buildings, eg Taipei Eco-library
- Architecture reflecting cultural shifts, eg Nordic architecture & identity
- Organic & unusual partnerships



WALK THE LINE

Take a breath of fresh air along the High Line, an elevated urban parkway that beats a new path through the sprawl of New York City

WORDS ROBIN FINN | PHOTOGRAPHS MATT MUNRO

Place making

- Project for Public Spaces New York
- Grew out of work of Jacobs, Whyte
- Projects in New York – making a city for pedestrians not cars
- However, range sometimes restricted in West, eg lifelong learning & community
- Building poetic happy space in Taipei

Happiness & well-being

- Not always taken into account sufficiently
- Progress in assessment of well-being
- What are the happiest cities in the world?
- Glasgow? Edinburgh? London? Stockholm?



THE TOP 10 HAPPIEST CITIES

Based on how to find out the top 10 happiest places to live based on happiness.

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B **BUENOS AIRES**

POPULATION: 2,891,545 (2015)
LANGUAGE: SPANISH

ATTRICTIONS

OUTDOOR	15
CULTURE LOCATIONS	41
SHOPPING CENTERS	35
PERFORMANCES	35
AMUSEMENT	5

P **PARIS**

POPULATION: 2,234,105 (2015)
LANGUAGE: FRENCH

ATTRICTIONS

OUTDOOR	24
CULTURE LOCATIONS	54
SHOPPING CENTERS	258
PERFORMANCES	77
AMUSEMENT	37



R **ROME**

POPULATION: 2,775,975 (2015)
LANGUAGE: ITALIAN

ATTRICTIONS

OUTDOOR	34
CULTURE LOCATIONS	101
SHOPPING CENTERS	111
PERFORMANCES	38
AMUSEMENT	22



S **SAN FRANCISCO**

POPULATION: 7,825,400 (2015)
LANGUAGE: ENGLISH

ATTRICTIONS

OUTDOOR	55
CULTURE LOCATIONS	24
SHOPPING CENTERS	75
PERFORMANCES	37
AMUSEMENT	15



M **MADRID**

POPULATION: 3,262,328 (2015)
LANGUAGE: SPANISH

ATTRICTIONS

OUTDOOR	15
CULTURE LOCATIONS	55
SHOPPING CENTERS	52
PERFORMANCES	45
AMUSEMENT	12



M **MELBOURNE**

POPULATION: 4,582,500 (2015)
LANGUAGE: ENGLISH

ATTRICTIONS

OUTDOOR	30
CULTURE LOCATIONS	16
SHOPPING CENTERS	44
PERFORMANCES	13
AMUSEMENT	19



A **AMSTERDAM**

POPULATION: 8,262,500 (2015)
LANGUAGE: DUTCH

ATTRICTIONS

OUTDOOR	18
CULTURE LOCATIONS	32
SHOPPING CENTERS	60
PERFORMANCES	44
AMUSEMENT	16
COFFEE SHOP	228



B **BARCELONA**

POPULATION: 1,625,400 (2015)
LANGUAGE: SPANISH

ATTRICTIONS

OUTDOOR	14
CULTURE LOCATIONS	26
SHOPPING CENTERS	51
PERFORMANCES	30
AMUSEMENT	30



S **SYDNEY**

POPULATION: 4,500,000 (2015)
LANGUAGE: ENGLISH

ATTRICTIONS

OUTDOOR	54
CULTURE LOCATIONS	47
SHOPPING CENTERS	47
PERFORMANCES	17
AMUSEMENT	16



R **RIO DE JANEIRO**

POPULATION: 6,262,500 (2015)
LANGUAGE: PORTUGUESE

ATTRICTIONS

OUTDOOR	24
CULTURE LOCATIONS	28
SHOPPING CENTERS	28
PERFORMANCES	28
AMUSEMENT	3



The conference approach

- PASCAL Hong Kong Conference Nov 2013
- Theme “**Local communities in sustainable healthy learning cities**”
- Strands – environment, health & well being, social aspects, economic aspects
- Preparatory PIE meetings – Cork, Limerick, Glasgow, Dumfries, Hume, Cork international, Hume

For brainstorming

1. Cross-sectoral perspectives & research in sustainable opportunity cities
2. Benefits to local communities
3. Priorities for research on cities
4. Addressing themes of PASCAL Hong Kong conference: **“Local communities in sustainable healthy learning cities”**