

“Changing Inequalities and Access to a Differentiated Higher Education System”

Friday 14th June 2013, 14.00-17.00pm

Godfrey Thomson Hall

Moray House School of Education, University of Edinburgh

The seminar will present the findings of a study of changing patterns of application and entry to higher education. Through analysing UCAS data, the researchers have investigated changes in the characteristics of applicants to HE between 1996 and 2010, and the ways in which universities have become more differentiated. The study compared England, Scotland, Wales and Northern Ireland over the first full decade since devolution, and examined trends in cross-border movements.

The seminar will provide an opportunity for researchers, policy-makers and practitioners to discuss the findings and their implications for policy and practice. The study has been funded by the Nuffield Foundation and is conducted by Professor David Raffe and Dr Linda Croxford at the University of Edinburgh.

Seminar Programme

1.30-2.00

TEA AND COFFEE

Chair: *Professor Sally Brown (Professor Emeritus, Stirling University)*

2.00-3.20

PRESENTATION OF PROJECT FINDINGS

- **Introduction and background to the project**
- **Participation in Full-Time Higher Education 1996-2010: A ‘Home International’ Perspective**
Linda Croxford
- **How is HE Differentiated in the UK? Is this Changing?**
David Raffe
- **QUESTIONS**

3.20-4.30

PLENARY DISCUSSION

- **A Scottish Policy Perspective**
Mark Batho (former Chief Executive, Scottish Funding Council)
- **A Welsh Perspective**
Professor Gareth Rees (Director, Welsh Institute for Social and Economic Research, Data and Methods)
- **Higher Education and Constitutional Change**
Professor Sheila Riddell (University of Edinburgh and Senior Fellow, ESRC Future of the UK and Scotland programme)
- **OPEN DISCUSSION**

4.30-5.00

TEA AND COFFEE AND INFORMAL DISCUSSION

To reserve a place or to request further details please contact Carolyn Newton (email: c.newton@ed.ac.uk).

There is no charge for attending this seminar.

Organised by the Centre for Educational Sociology and funded by the Nuffield Foundation