Articulation from College to University

A Socially Mobile Scotland? Social Mobility and Widening Access to Higher Education in Scotland

University of Glasgow

31st March 2014

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Workshop Overview

- Articulation Policy in Scotland - 2008 onwards

- The Role of Articulation in Widening Participation

- An Institutional Response – GCU College Connect Strategy 2013 - 2020

What is Articulation?

The SFC definition of articulation is:

Students gaining entry into second year of a degree with a Higher National Certification (HNC) or to third year of a degree using a Higher National Diploma (HND) obtained in a college as an entry qualification.

(SFC 2011a: 7)

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Articulation: Proposals for Future Strategy – May 2007

Strategies to progress recommendations from Learning for All

- Colleges/HEIs to work in partnership to develop more effective and joined up routes

- Support mechanisms to ensure smooth transition

- Sharing of good practice in joint course design and college/university partnerships

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Importantly!!

- Six HEIs accounted for 87 per cent of articulation in 2005-06

- Articulation funding to go to those HEIs where it occurred

- Articulation Hubs established in 2008 – Five Regional Hubs and the Open University Hub

Articulation and Widening Participation

College sector not only increases participation but also widens it

	Percentage MD Quintile
Scottish Average	13.7
HEIs	11
College Sector	24

SFC, 2013a: 25

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Articulation and Widening Participation

Scottish HEIs	Percentage MD Quintile
Articulating Students	21
All Other Entrants	11

SFC, 2007: 15

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Articulation Policy 2011-13 – Shift in Focus?

- Efficient, flexible learner journeys

- Greater emphasis on cost efficiencies and numbers

- Planned system with guaranteed places

- SFC (2011b) Target 5,500 articulating students in 2015-16

- Introduction of the Additional Places Scheme

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Articulation Targets

Institution	2013-13 Targets	Additional Places
Aberdeen, University of	N/A	10
Abertay, University of	191	40
Dundee, University of	N/A	50
Edinburgh Napier University	450	107
Glasgow Caledonian University	700	157
Glasgow, University of	N/A	16
Heriot-Watt University	N/A	60
The Open University in Scotland	428	60
Queen Margaret University, Edinburgh	N/A	60
Robert Gordon University	310	75
SRUC	N/A	50
Stirling, University of	N/A	55
Strathclyde, University of	N/A	80
West of Scotland, University of	1000	200
Scotland	**3079**	**1020**

SFC, 2013b: 8

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Discussion Questions

Could the increasing emphasis on articulation targets result in a loss of the widening participation focus of articulation?

Has the funding of the Articulation Hubs resulted in a two-tier university sector in Scotland?

Will the creation of a planned regionalised system of articulation result in greater or less learner choice?
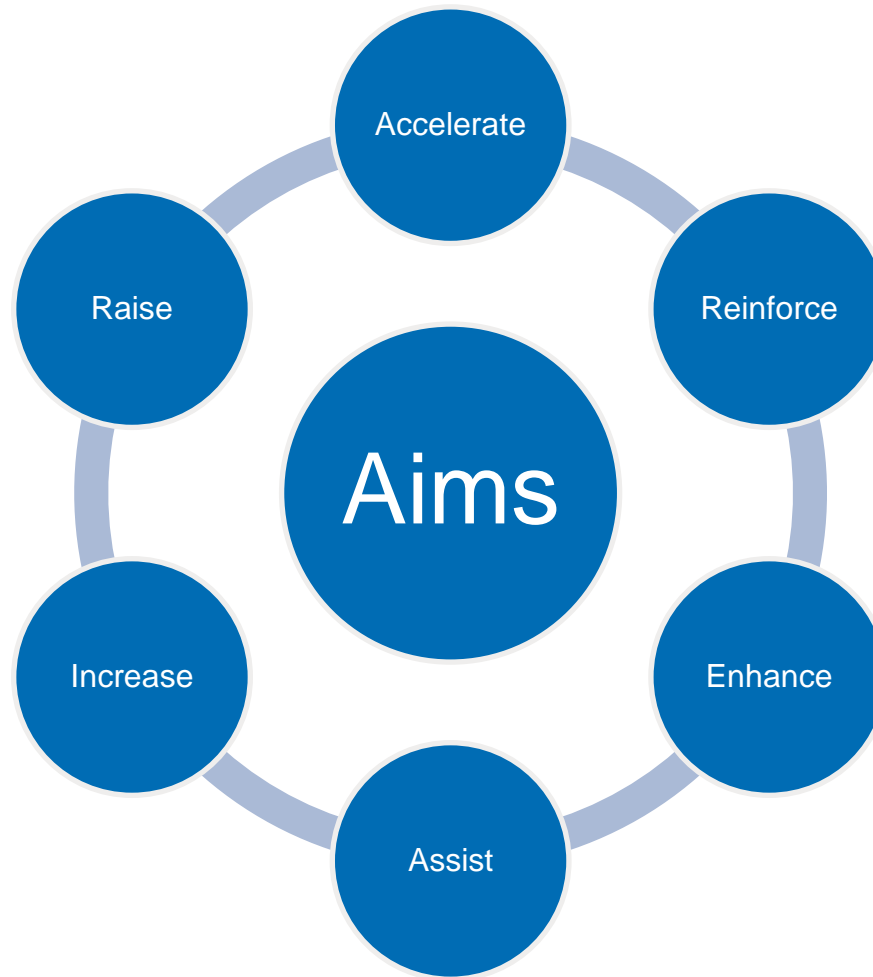
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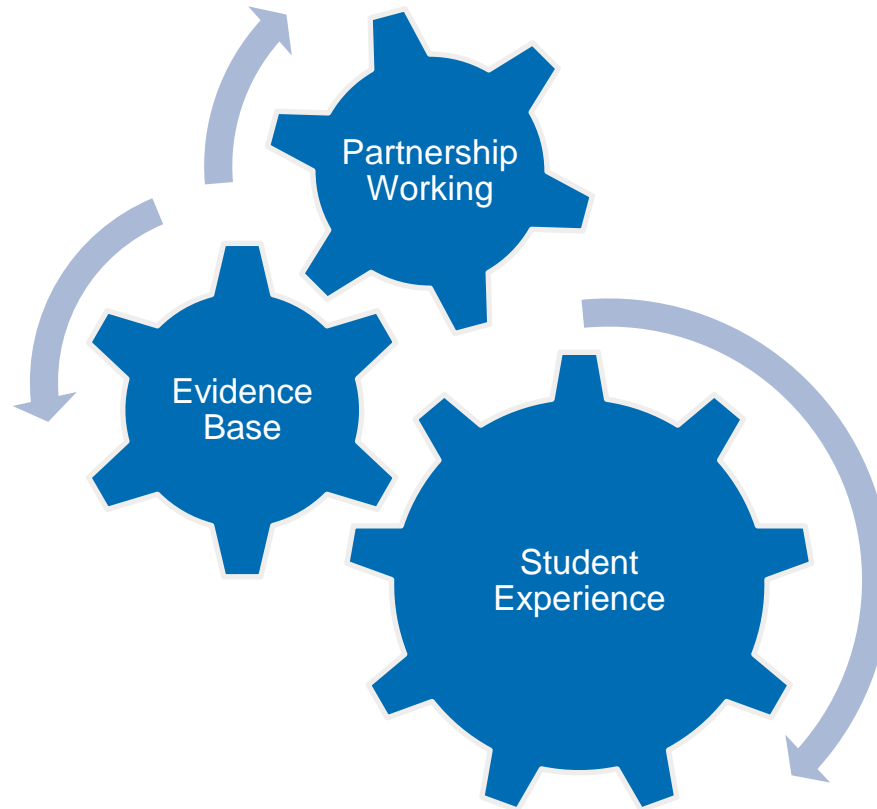University

College Connect Strategy 2013-20

College Connect Strategy 2013-20

- New development for the University

- Draws on partnerships and models developed by GGAP

- Two Main Strands of Work
  - Working with Students
  - Working with Colleges

Aims

Objectives

College Connect

College Connect Academy
- **Pre and post entry transition and progression support, engagement, activities**
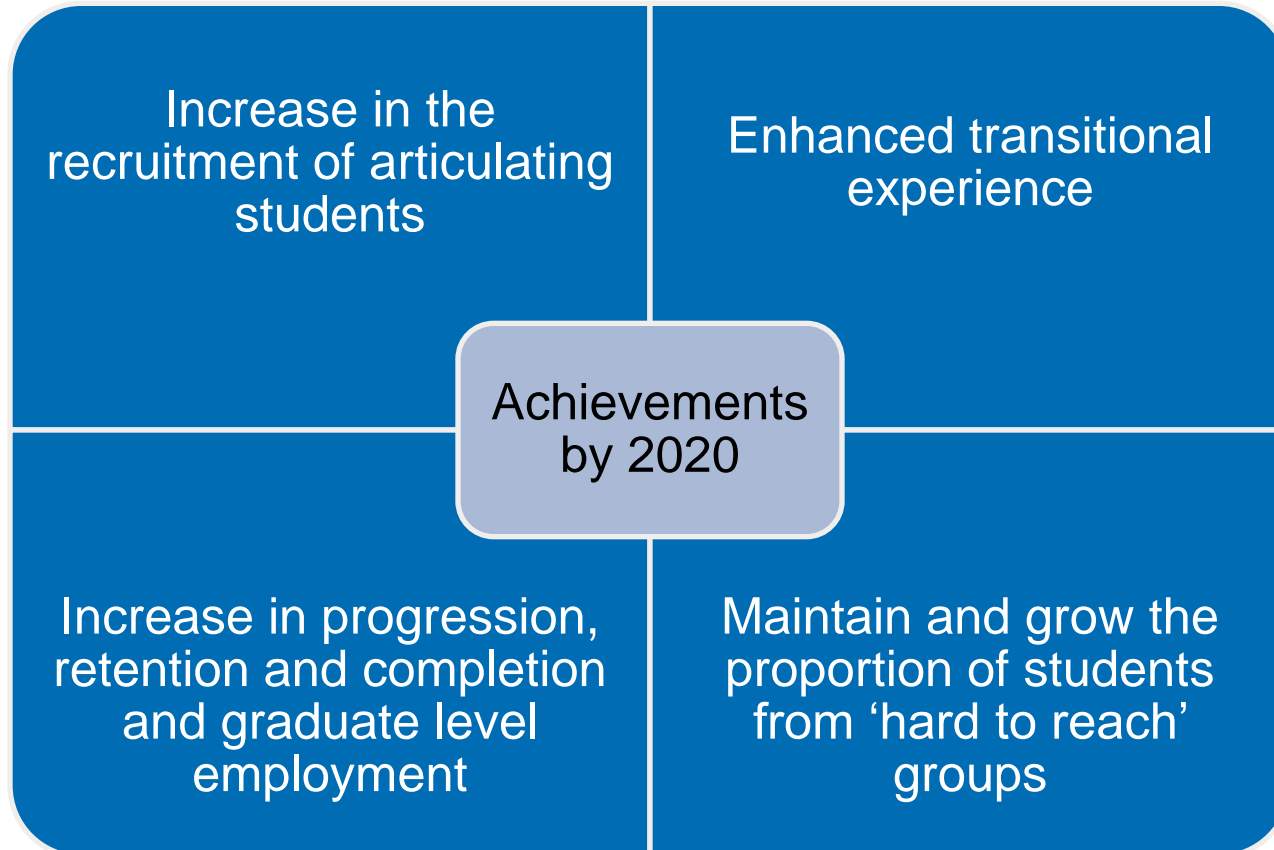- **Associate Student Scheme**

Partnerships
- **Joint planning, curriculum development and CPD activities, guaranteed places**
- **Strategic Partnerships and CUSPs**

Robust Evidence Base
- **Progression, performance, completion and graduate destinations**
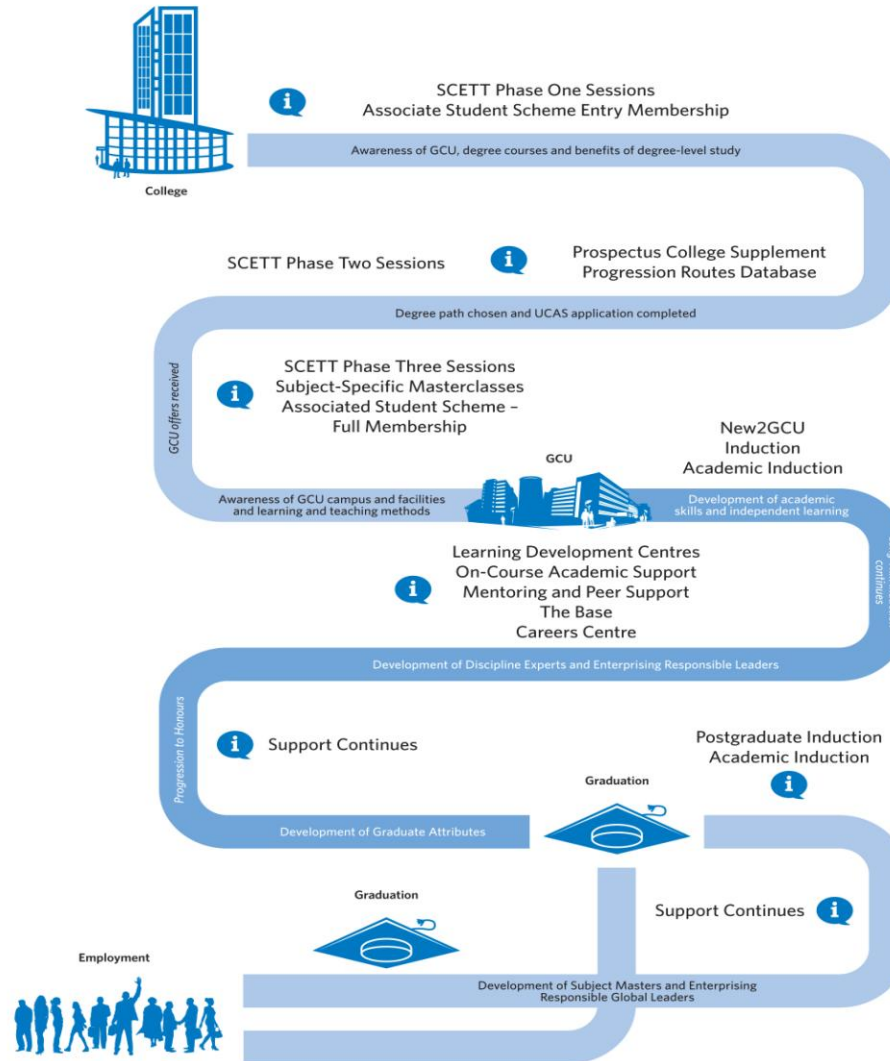- **Additional Places Scheme and impact of peer support**

Measures of Success

Increase in the recruitment of articulating students

Enhanced transitional experience

Achievements by 2020

Increase in progression, retention and completion and graduate level employment

Maintain and grow the proportion of students from 'hard to reach' groups

Guiding Principles

Diagram of guiding principles arranged in a circle around "The Common Good": Partnership, Equality of Opportunity, Excellence in Education, Informed Choice, Supporting Achievement, Maximising Potential.

SCETT Phase One Sessions
Associate Student Scheme Entry Membership

College

Awareness of GCU, degree courses and benefits of degree-level study

SCETT Phase Two Sessions

Prospectus College Supplement
Progression Routes Database

Degree path chosen and UCAS application completed

GCU offers received

SCETT Phase Three Sessions
Subject-Specific Masterclasses
Associated Student Scheme –
Full Membership

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Induction
Academic Induction

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Awareness of GCU campus and facilities
and learning and teaching methods

Development of academic
skills and independent learning

Long Thin Induction continues

Learning Development Centres
On-Course Academic Support
Mentoring and Peer Support
The Base
Careers Centre

Development of Discipline Experts and Enterprising Responsible Leaders

Progression to Honours

Support Continues

Postgraduate Induction
Academic Induction

Graduation

Development of Graduate Attributes

Graduation

Support Continues

Employment

Development of Subject Masters and Enterprising
Responsible Global Leaders

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College Connect

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