

Call for Abstracts

1st International Adult Literacy Learners and Tutors Conference Access, quality, equity: Leaving no one behind

Kampala, Uganda, November 6-8, 2019

Conference aim

Putting tutors and learners at the core of policy dialogue and advocacy on adult learning and non-formal education at national, regional and global level. The conference will offer an opportunity for the different stakeholders, including tutors, learners, donors, policymakers and researchers, to share knowledge, information and experiences on the state of adult literacy policy and practice in the African continent and beyond (the different papers that will be presented). This conference is expected to generate consensus on advocacy issues for the different stakeholders at different levels and set the agenda for successful advocacy engagements.

Conference themes

The conference will focus on good practices, lived experiences based on empirical evidence, testimonies, research outcomes, and new innovations aligned to the following conference themes:

1. Lived experiences of adult literacy learners and tutors;
2. Capacity building for literacy learning implementers;
3. Gender and literacy for sustainable development;
4. Rethinking literacy and inclusion (refugees/migrants, PWDs, youths, older persons, ethnic minorities, fisher folk and pastoralists);
5. Adult literacy learning and child development;
6. Policy and legislation for adult learning and education;
7. Literacy curricula and learning materials development;
8. Partnerships and networking;
9. ICT and contemporary literacies;
10. Literacy in a multi lingual society;
11. Literacy for the promotion of indigenous knowledge systems;
12. Literacy and entrepreneurship.

Keynote speakers

Two keynote speakers have been identified from academia (universities) and practitioners.

Target participants

The conference will draw participants from government ministries, literacy learners (youths and adults), literacy educators/ facilitators/tutors, politicians (heads of states, ministers and members of parliament), permanent secretaries / heads of departments and agencies, government institutions and technocrats, academia, UN agencies, Commonwealth member states, representatives of international organisations/agencies, non-governmental organisations, the private sector, development partners, civil society organizations, the International Council for Education and Literacy Learners and associations/networks.

Conference organizers

The Ministry of Gender, Labour and Social Development (MGLSD) in collaboration with Uganda Literacy and Adult Learners Association (ULALA), Uganda National Commissioner for UNESCO (UNATCOM) and United Nations Educational, Scientific and Cultural Organization (UNESCO) .

Important dates

Deadline to submit abstracts: August 16, 2019

Notifications of acceptance: September 1, 2019

Submission of final papers: September 30, 2019

Guide for the conference abstract submission

The abstract should provide a summary of the paper in a maximum of 500 words (Arial narrow, font 12). It should include the title of the paper, initials and surname of the author(s), institutional/organizational affiliation and the email address of the author(s).

For more information, please contact any of the following:

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